

Christ Church Little Oaks Preschool Creekmoor

Youth Centre, Northmead Drive, Poole, Dorset, BH17 7XZ



Inspection date

4 May 2016

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work together effectively and are committed to providing a high quality provision. They frequently reflect and evaluate on their practice and make ongoing improvements.
- Children are very much valued and welcomed at this friendly pre-school. Staff form strong bonds with children and successfully help them to feel emotionally secure.
- Staff plan interesting, purposeful activities that encourage children to explore and investigate through their play. Children are motivated to learn and make good progress.
- Children benefit from the positive partnerships that staff form with their parents. Staff keep parents well informed of current topics and regularly share children's achievements. They encourage a consistent approach for children's care and learning needs.
- Children behave very well. Staff provide clear boundaries and frequently praise achievements. They help children to feel secure and to develop positive self-esteem.

It is not yet outstanding because:

- Staff track children's individual progress effectively. However, the management team does not fully monitor the achievements of different groups of children, to evaluate the overall effectiveness of their learning and support them further to reach their potential.
- Staff sometimes miss opportunities to help children fully develop their awareness of possible risks to themselves and others when using ride-on toys in the outside play areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the monitoring of the learning of different groups of children to identify where they need more help to reach their full potential
- provide more opportunities for children to develop their understanding of safety further and take greater responsibility for keeping themselves and others safe, with particular regard to their outside play activities.

Inspection activities

- The inspector observed children's interactions in play, indoors and outdoors.
- The inspector sampled documentation, such as operational policies, procedures and required records, including those relating to staff suitability.
- The inspector took into account the spoken views of parents.
- The inspector held discussions with management and staff.
- The inspector completed a joint observation with the manager.

Inspector

Mary Daniel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff clearly understand their responsibility to protect children from harm and the procedures if they have concerns about their welfare. The managers follow an effective recruitment and employment process. They continually assess staff suitability and actively support their professional development. For example, training has raised staff awareness of ways to monitor and support children's well-being more effectively. Children benefit from the consistent liaison that staff form with other professional agencies involved in their specific care and learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of child development. They plan activities effectively to meet children's interests and encourage their participation. Staff successfully encourage children's understanding of technology and the natural world. For example, children are eager learners and have a keen curiosity to learn through exploration and discovery. Older children observed the pre-school snails moving around with great interest and talked about what snails like to eat. Younger children used binoculars and magnifying glasses to look at the woodlice and spiders they found when digging in the earth. Staff make good use of funding to meet children's specific individual needs. For example, this provides additional staffing and particular resources to support children's learning.

Personal development, behaviour and welfare are good

Children interact positively in their play and learn to be kind and helpful. Older children remember the pre-school 'golden rules' and gently remind their younger friends not to run inside in case they fall. Children develop positive attitudes to keeping themselves fit and healthy. They learn about foods that help them to grow strong and benefit from lots of fresh air and exercise. For example, children develop good balance and coordination skills. They have great fun stretching up tall and bending down small as they listen to a favourite action song. Children enjoy a good range of outings and enjoy activities such as climbing over fallen branches or a 'tree bridge' at a nearby country park.

Outcomes for children are good

Children are well motivated to become confident communicators and are keen to discuss their ideas. They learn to think critically and are involved in making decisions about their ideas in play. Children enjoy using their early literacy skills and imagination. For example, they planned to have a picnic on their pretend camping trip. They decided what food they would need and wrote this down on a shopping list. Children developed good skills in solving problems. They worked well together creating their makeshift dens and decided where the front, back and side doors should be. Children gain the necessary skills to prepare them well for their move to school.

Setting details

Unique reference number	EY272083
Local authority	Poole
Inspection number	837331
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	41
Name of provider	Christ Church Ecumenical Church Council Committee
Date of previous inspection	1 March 2011
Telephone number	07982468314

Christ Church Creekmoor Little Oaks Pre-School registered in 2003. It operates in Poole, Dorset. The pre-school receives funding to provide free early years education for children aged two, three and four years. It is open every weekday, term time only, from 9.15am until 12.45pm, and on Tuesday, Wednesday and Thursday until 2.45pm. There are eight staff employed. The manager holds Qualified Teacher Status; five staff hold qualifications at level 3 and two hold qualifications at level 2.

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