

Seacroft Children's Centre Daycare

South Parkway, Seacroft, Leeds, West Yorkshire, LS14 6EP



Inspection date

4 May 2016

Previous inspection date

19 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified staff team provides children with a rich variety of challenging and interesting learning experiences which supports them to make rapid progress from their starting points.
- Excellent relationships with parents, other agencies and local schools are in place. This promotes a collaborative approach to meet the individual and emotional needs of children, including those children who have special educational needs or disability, both in the nursery and at home.
- Staff are extremely caring and attentive, and children have formed strong bonds and attachments with them. Children display extremely good levels of behaviour, confidence and self-esteem as they help each other with small tasks. This helps to support children's emotional well-being exceptionally well.
- Staff provide an excellent range of resources that can be used in different ways to support children to use their imagination and creativity. This greatly extends children's ability to learn through discovery.
- Tracking of children's progress is rigorous and targeted. Any gaps in children's development are identified swiftly and interventions are developed and put in place. This contributes towards supporting children's learning and prepares them excellently for their future move to school.
- Staff use opportunities to support children who speak English as an additional language exceptionally well. They plan regular communication and language activities and engage in them in constant discussion.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue the already excellent programme of professional development for all staff, to maintain the high-quality teaching.

Inspection activities

- The inspector viewed all areas of the premises used by children, including the outdoor environment.
- The inspector carried out a joint observation with the nursery's qualified teacher.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at records of children's learning and development and a range of documentation, including policies, accident and attendance records.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Children are very well supervised at all times and staff can confidently explain what action they would take if they had a concern about children's welfare. Detailed policies and procedures are successfully implemented to promote a safe environment for children. Highly motivated staff work as a strong team to monitor and evaluate their provision very effectively. There is an excellent programme of supervision sessions, training opportunities and regular staff meetings which inspires and supports all staff. Management has identified that they want staff to continue to access training opportunities to maintain the already excellent teaching practice. Parents and carers speak with admiration of staff and hold in very high regard the wonderful opportunities experienced by their children at this inspiring nursery.

Quality of teaching, learning and assessment is outstanding

All children, from the youngest to the oldest and of differing abilities, thrive in this stimulating nursery. Staff skilfully deploy themselves and manoeuvre resources to support young children as they explore and investigate. Staff are sharply focused on observing what children can do and support children excellently following precise assessments. They consistently encourage and regularly take account of parents' views about their children's abilities and achievements, as they skilfully identify and plan for children's next steps in learning. High-quality teaching supports children who are keen and motivated to learn. Older children enthusiastically participate in phonics activities and letter recognition. For example, they search for items that begin with certain letters and discuss if the letters are in their own names. Children boldly use familiar sign language as staff demonstrate actions to support their early communication. Children confidently apply mathematical concepts and increase their awareness of weight, shapes, numbers and size during daily activities. For example, children eagerly count scoops of compost as they plant sunflowers. They discuss weight and talk about heavy and light as they use large wooden scales to weigh buckets of water. Younger children show great interest in painting as they observe and paint pictures of the runner beans they have recently planted.

Personal development, behaviour and welfare are outstanding

Children flourish and develop their exploratory skills in the exceptionally well-resourced outdoor areas. They climb with increasing control, using equipment that is designed to help promote their physical skills. The nursery provides healthy, home-cooked meals and snacks, and staff talk about healthy foods during mealtimes. This contributes towards children developing a thorough understanding of the importance of good health. Children's self-esteem is enhanced as staff take all opportunities to positively praise children, regardless of how small their achievement may be.

Outcomes for children are outstanding

Children make exceptional progress in all areas of learning. They are developing excellent attitudes to learning and are extremely confident and self-assured. Children are articulate communicators who question and offer ideas. They are prepared extremely well for school.

Setting details

Unique reference number	512400
Local authority	Leeds
Inspection number	848056
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	113
Name of provider	Leeds City Council
Date of previous inspection	19 March 2012
Telephone number	01133782681

Seacroft Children's Centre Daycare was registered in 1998. The nursery employs 17 members of childcare staff. Of these, 15 hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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