

Kangaroo Pouch Day Nursery



St. Mary Magdalenes Church, Beacon View Road, WEST BROMWICH, West Midlands,
B71 3PJ

Inspection date	3 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff are enthusiastic and responsive to children's individual needs. They provide an exciting and challenging range of activities that helps children to make good progress.
- Staff are supported to gain additional qualifications to further promote effective outcomes for children. The emphasis on the quality of teaching and activities provided helps to ensure that all children make good progress from their initial starting points.
- The organisation of the well-resourced environments raises children's awareness about themselves and other people within the wider world.
- Staff genuinely enjoy the time they spend with children. They promote an inclusive environment where children are valued as unique individuals. This helps to build children's self-esteem and confidence.
- Children who have special educational needs or disability are very well supported.

It is not yet outstanding because:

- The manager has not fully developed ways to help parents to continue their children's learning at home.
- Training for less experienced staff is not regularly evaluated to determine whether they are improving their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways to help parents to continue their children's learning at home
- regularly review and evaluate the impact of training for less experienced staff.

Inspection activities

- The inspector observed activities, both indoors and outdoors.
- The inspector held meetings and carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's assessment records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the nursery's self-evaluation information.
- The inspector took account of the views of staff, parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Leaders and staff share a strong commitment to give each child the best possible start in life. Staff are encouraged to attend ongoing training. This helps to keep staff up to date and to refresh their knowledge to enable them to improve the learning outcomes for children. The arrangements for safeguarding are effective. Leaders ensure that staff understand their roles and responsibilities with regard to keeping children safe. The manager has systems in place to check children's progress and to identify any gaps in their learning. The quality of staff teaching is monitored through regular peer review. Contributions from staff, parents, children and other professionals are valued and used as part of the self-evaluation process. All children are developing the skills they need for their future learning.

Quality of teaching, learning and assessment is good

Staff know their key children well and confidently talk about their unique interests and learning styles. They use this knowledge, along with regular observation and assessment, to accurately identify children's next stage in their learning. Planned activities extend and consolidate children's learning. They show children how to be inquisitive through playful teaching. Children's communication and language development are skilfully incorporated into all activities. For example, children engage in lively discussions with staff as they are encouraged to recall their own experiences. They are enthusiastic as they join in with music and dance sessions. Children enjoy exploring an exciting range of sensory materials. Children are encouraged to write for a purpose. For example, they write their names on their work when they have finished. Staff introduce mathematics as they use positional language, such as, under, over and through.

Personal development, behaviour and welfare are good

The friendly and caring staff share warm, trusting relationships with the children. They teach children to be polite and kind to one another. Children behave well. They are relaxed and confident in the nursery. Children develop an understanding of the importance of a healthy lifestyle. They enjoy and benefit from regular fresh air and exercise. They are offered healthy snacks. Children and staff sit together and enjoy interesting and meaningful conversation. Children's interests are further extended and they learn to listen to each other and form opinions. This helps to equip children with skills and attitudes in readiness for their future move to school.

Outcomes for children are good

All children, including children who have special educational needs or disability, make consistently good progress from their starting points. They learn how to share, take turns and develop their independence skills. Children are actively encouraged to take part in numerous activities that promote their mathematical and literacy skills. This helps to prepare them well for starting school.

Setting details

Unique reference number	EY475516
Local authority	Sandwell
Inspection number	971787
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	32
Number of children on roll	27
Name of provider	Kangaroo Pouch Limited
Date of previous inspection	Not applicable
Telephone number	07976584011

Kangaroo Pouch Day Nursery was registered in 2014. The nursery employs four members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 to level 5. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until 4pm. The nursery provides funded early education for two- and three-year-old children. The nursery supports children who have special educational needs or disability.

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