

# Bubsey Pre-School

Beacon Community Centre, Scott Crescent, Harrow, Middlesex, HA2 0TY



## Inspection date

3 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The provider and management team have not accurately identified areas of the provision that require improvement. The quality of teaching is variable and children do not make the best possible progress. Staff do not always receive effective support and guidance to improve their teaching.
- Staff do not always make accurate assessments of children's progress. They are sometimes unclear about children's individual abilities and learning. This means staff do not always challenge children to make good progress in their learning.
- The provider has not considered the number of children or the layout of the premises when deciding on the number of staff to hold a paediatric first aid certificate. This means a paediatric first aider may not be able to respond quickly to an emergency. This is also a breach of the requirements of the Childcare Register.
- Staff do not always plan well for the activities that they lead, and ensure that they have resources ready. At these times, some children become distracted and are not keen to join in.

### It has the following strengths

- The newly appointed manager has made a number of changes since her appointment. She demonstrates a strong capacity for leading further improvements.
- Staff are warm and welcoming to all children and their families. Children settle quickly and, generally, enjoy their time at the pre-school.
- Staff successfully promote the benefits of a healthy lifestyle. For example, children enjoy plenty of opportunities for physical exercise, indoors and outdoors.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve support and training for all staff to improve the quality of teaching and to ensure all children make good progress in their learning</li> </ul>	21/06/2016
<ul style="list-style-type: none"> <li>■ improve the accuracy of ongoing assessments for children to enable staff to more accurately plan and provide challenging activities that meet their individual needs</li> </ul>	21/06/2016
<ul style="list-style-type: none"> <li>■ ensure there are sufficient staff on the premises and outings with a current paediatric first aid certificate, to ensure they are able to respond to emergencies quickly.</li> </ul>	21/06/2016

### To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation to accurately identify where improvements are needed to ensure the effectiveness of safety arrangements and to improve outcomes and learning experiences for children
- review and improve the organisation of the activities that staff lead, to ensure children are keen to join in and are motivated to learn.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents, spoken to on the day.
- The inspector spoke with staff about their understanding of child protection, safeguarding and first aid.
- The inspector sampled documentation, including children's records, policies and staff qualifications.

**Inspector**  
Sarah Holley

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The provider does not fully implement all statutory requirements. For example, not enough members of staff have undertaken suitable first aid training to ensure children's safety is fully promoted. The provider and management team have not made good use of their reviews of the provision to prioritise areas for improvement, such as addressing the variable quality of teaching and assessments. However, the newly appointed manager demonstrates a clear understanding of how to keep children safe and help them to learn. She has begun making changes and improvements. For example, she has reorganised the day so that children have more opportunities to listen to stories. She has improved ways of sharing information and working in partnership with parents. Safeguarding is effective. Staff know what to do if they have concerns about children's welfare. The provider implements appropriate procedures to ensure the staff employed are suitable.

### **Quality of teaching, learning and assessment requires improvement**

Staff are suitably qualified and the provider organises some additional training. However, staff do not make the best use of their knowledge and understanding to provide consistently good teaching and make sure that children make the best possible progress. For example, staff are not always able to adapt their teaching styles to the needs of individuals or groups of children. Staff asked young children, who were not yet fully confident in reciting numbers forwards, to count backwards. In addition, staff were unable to rephrase questions so that children could understand what was being asked of them. However, some staff demonstrate stronger teaching skills. For example, they extended children's physical and creative development as they worked together to build a pretend aeroplane for an imagined trip to India.

### **Personal development, behaviour and welfare require improvement**

Overall, staff promote children's physical health well and successfully build their confidence and sense of well-being. Staff ensure that snacks are healthy and nutritious. Children behave well, and staff help them learn to share and take turns. Staff are kind to children, and those new to the setting respond well to the reassurance that staff offer. Generally, staff organise resources and toys so that children can make choices in their play. However, not enough staff have first aid training to fully promote children's welfare.

### **Outcomes for children require improvement**

Overall, children make reasonable progress in their learning and gain some of the skills needed for their move to school. For example, they learn to recognise their names and learn about similarities and differences between them and their friends. However, not all children learn to concentrate and persevere or discover that learning can be enjoyable and exciting.

## Setting details

<b>Unique reference number</b>	EY474648
<b>Local authority</b>	Harrow
<b>Inspection number</b>	968914
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of provider</b>	Bussy Pre-School Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07519670532

Bussy Pre-School registered in 2014 and is situated in the London Borough of Harrow. It operates from 9am to midday, Monday to Friday, term time only. The provider is in receipt of funding to provide free early education for children aged two, three and four years. There are five members of staff, of whom four hold relevant childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

