

Stars Day Nursery

50 Gloucester Road, Kingston upon Thames, Surrey, KT1 3RB



Inspection date

4 May 2016

Previous inspection date

10 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff form strong partnerships with parents. Staff use effective ways to involve parents in all aspects of their children's learning. For example, they hold meetings to support parents' understanding of the Early Years Foundation Stage and provide ideas for them to support children's learning at home.
- The management team has effective systems for ensuring staff understand their roles and for monitoring the quality of teaching accurately. These include a thorough induction process, observing practice regularly, and supporting staff to improve their teaching even further, such as through regular training and gaining further qualifications.
- Staff provide children with a wide range of play experiences and activities to explore. Children are confident and motivated learners who make good progress.
- Staff are caring and attentive to children's needs. They help children to settle well and form strong bonds with others. Children are happy and secure.

It is not yet outstanding because:

- Staff miss some opportunities to introduce mathematical language with the younger children as they play and to help older children to solve problems.
- Staff do not always organise creative activities to fully support younger children's varying abilities and provide them with an extensive range of creative choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to support children's mathematical language and understanding as they play and explore
- provide younger children with a broader range of creative experiences and choices to challenge them fully.

Inspection activities

- The inspector observed teaching and the impact this has on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector sampled documentation, including the safeguarding policy and procedures, children's records and staff suitability documentation.
- The inspector carried out a joint observation with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to respond to child protection concerns. The management team reviews the provision effectively and targets areas for improvement accurately. The views of parents, staff and children are valued as part of the self-evaluation process. Since the last inspection, outcomes for children have greatly improved with more effective planning and assessment enabling staff to provide them with more challenging experiences. The management team and staff work well in partnership with other settings children attend to maintain a continuous approach to their care and learning. They effectively monitor children's development and close any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of children and plan their next steps for learning well. Staff use children's interests to provide exciting activities that encourage them to explore and investigate. For example, older children develop their thinking as they work out how much water and flour to mix to make play dough. Staff support children's communication effectively. For instance, staff join in children's play and use questions that encourage them to talk about their ideas. Staff skilfully help children to develop their early literacy skills in a range of ways. For example, younger children join in with rhymes and songs. Older children recall details from stories and use these in their play.

Personal development, behaviour and welfare are good

Overall, staff provide a good range of resources and activities, encouraging children to make confident choices about what they want to play. Staff support children's independence skills well and help them to develop a sense of responsibility. For example, children are keen to help clear the floor and tables after meals ready for the next activity. Staff are positive role models and manage children's behaviour well. This includes teaching good manners, sharing, taking turns and playing cooperatively. Staff promote healthy lifestyles well through a range of experiences. For instance, children enjoy nutritious meals and snacks, and understand about making healthy food choices.

Outcomes for children are good

All children progress well from their starting points. They develop good literacy skills. For example, they use their developing knowledge of letters to identify their name and the days of the week. They develop good conversation skills and use descriptive vocabulary well. Younger children confidently demonstrate their skills when joining in with action rhymes. Children successfully gain the confidence, motivation and skills needed for the next stage in their learning and school.

Setting details

Unique reference number	EY360354
Local authority	Kingston upon Thames
Inspection number	1028788
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	32
Number of children on roll	44
Name of provider	The Stars Childcare Group Limited
Date of previous inspection	10 July 2013
Telephone number	0208 5473216

Stars Day Nursery registered in 2007. It operates from Kingston upon Thames. It is open Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. The nursery employs 10 staff; of whom, eight hold early years qualifications, including one at level 5 and five at level 3. The nursery receives funding to provide free early education for children aged three and four years.

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