

# Childminder Report

**Inspection date**

3 May 2016

Previous inspection date

27 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's personal and emotional development are exceptionally well supported. The childminder is considerate to their individual needs, which she meets very successfully. Children show that they feel absolutely secure and happy in her care.
- Children are successfully developing their language skills in enjoyable ways. For example, they enjoy selecting objects and remembering the song linked to the item. They are delighted to sing familiar songs and join in with actions.
- Children have fun as they learn. They are constantly building on their developing skills and make good progress from their starting points.
- The childminder has good partnerships with parents. For example, she keeps them well informed about their children's day and progress, which helps parents to participate in children's learning and extend this at home. Parents speak highly about the quality of care that their children receive, and the childminder invites their views of her practice as part of her evaluation process.

### It is not yet outstanding because:

- The childminder does not use all opportunities to encourage children to explore print and its meaning to strengthen their early reading skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enable children to become more familiar with print in different ways to extend their early reading skills further.

### Inspection activities

- The inspector and childminder discussed the systems she uses to observe and record the children's progress, and the documents used to support her work.
- The inspector completed observations of the children as they were engaged in activities with the childminder.
- The inspector sampled written feedback from parents, which the childminder made available during the inspection.
- The inspector looked at the rooms and resources the children use.
- The inspector discussed how the childminder has met the recommendation set at the last inspection.

### Inspector

Julie Biddle

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what to do if she has any concerns about a child in her care. She evaluates the quality of her provision effectively and considers ways to improve her practice. For example, she has attended training which has had a positive impact on her planning for the children's learning experiences. She also considers how she can extend her understanding, for example, how she can use creative play to widen children's learning. The childminder knows the professionals to approach to help address any concerns she may have about children's development. She monitors children's achievements effectively, using her assessments to plan challenging activities.

### Quality of teaching, learning and assessment is good

Children are excited and motivated to learn. The childminder understands how to expand children's learning effectively. For example, while they make dough for modelling, she successfully extends this activity to enhance children's mathematical understanding. They count out how many spoons of flour they need, and the childminder helps the children to identify the ingredients. They enjoy this shared learning and all laugh when they say, 'sugar and not salt'. This helps children to develop confidence in their own abilities. Children have good opportunities to learn about their own community and the lives of others. For example, they visit local parks and community groups where they take part in activities, such as African drumming.

### Personal development, behaviour and welfare are outstanding

The childminder offers exceptionally kind and thoughtful care, which helps children to feel ready to explore. She knows the children well and is very sensitive to their needs, responding with high levels of supportive praise when they achieve. The childminder uses her in-depth knowledge to ensure that all the children's learning experiences are enjoyable. Children are good friends and show high levels of respect to each other. They are very confident, independent and self-assured. They play well together and display high levels of security. The childminder uses practical ideas, such as songs, to help children develop a thorough understanding of their self-care. For example, there is a lot of laughter as they sing when they wash their hands.

### Outcomes for children are good

Children make good progress from their starting points. They understand how to keep themselves safe and are developing their own independence. Children develop the necessary skills that prepare them effectively for their future learning. They readily make choices, know how to share and take turns as they play with their friends.

## Setting details

<b>Unique reference number</b>	140267
<b>Local authority</b>	Haringey
<b>Inspection number</b>	841415
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 October 2011
<b>Telephone number</b>	

The childminder registered in 1986. She lives in the London Borough of Haringey. She cares for children all day, Monday to Friday, throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

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