

The Cabin at Barn Park Nursery

Kit Hill Crescent, Plymouth, PL5 1EJ



Inspection date

3 May 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Staff use comprehensive, regular and accurate assessments to monitor children's progress precisely. Staff use their excellent understanding of children's development to plan stimulating activities that help all children to make outstanding progress in all areas of their learning.
- Staff develop exceptionally strong partnerships with the parents. They keep them fully informed about their children's progress and involved in their learning. For example, a 'fathers' group' recognises their parenting skills and extends these. This has a significantly positive impact on the children's well-being and learning.
- Managers and staff are highly reflective and evaluate their practice and the quality of the provision thoroughly to make significant improvements that benefit children. Staff adapt the environment, resources and planning constantly to provide excellent challenges for all children, to motivate them to play and learn.
- Children behave exceptionally well. Staff are highly skilled at interacting with the children and managing their behaviour. Children develop superb communication skills and are extremely confident and sociable. They gain excellent levels of self-esteem and consideration of others' feelings.
- Staff have a comprehensive knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to explore further physical challenges outdoors.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning, indoors and outdoors.
- The inspector looked at children's assessment records, planning records and a sample of documentation relating to children's welfare.
- The inspector held meetings with the leadership team and manager at appropriate times, and carried out a joint observation.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and of the provider's self-evaluation.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is outstanding

The inspirational management team has an excellent understanding of the requirements and its responsibility to promote children's health and welfare. Safeguarding is effective. There is an exceptional emphasis on staff suitability, through rigorous recruitment processes, supervision and ongoing professional development and training. This input has improved staff's skills rapidly and contributes to highly effective teaching practices. The exceptional monitoring of children's progress identifies and narrows any gaps in children's learning quickly. Staff work extremely closely with partner agencies and early years settings, promoting the best possible outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff use their expert knowledge of how children learn to plan a superb range of rich and exciting learning opportunities. Children show high levels of interest and concentration, and have ample time to explore their ideas. For example, they enthusiastically investigated natural resources and designed a small garden. They described and drew the life cycle of a frog, showing curiosity as they observed tadpoles. Staff motivate children to learn extremely well. For example, at group time, younger children were animated as staff asked them searching questions to extend their early literacy skills, using rhymes and an interesting range of props to keep children engaged. Staff are keen to extend children's outdoor experiences with further physical challenges.

Personal development, behaviour and welfare are outstanding

Staff are exemplary role models, and children learn excellent behaviour, hygiene and safe practices. They take responsibility for their personal care and safety, for example, younger children pick up their coat from the floor. Staff gather highly effective information from parents to help smooth children's move. Children are extremely settled and happy, building very secure emotional relationships with staff and each other. Staff are superb at encouraging inclusion and teaching children about individual differences in society. For example, staff support children to develop their communication skills using signs and symbols, and engage children in an exceptional range of community and cultural celebrations, such as the 'art project'. Children embrace a healthy lifestyle and learning outdoors. They demonstrate excellent control and balance, for instance, stepping on the tyres and balancing on the wooden train.

Outcomes for children are outstanding

Children are very confident learners, who show high levels of interest and concentration. They develop their language and literacy skills exceptionally well. For example, they recognise initial sounds, words that rhyme, and practise writing their name. They gain important skills that prepare them superbly for moving on to school.

Setting details

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|------------------------------------|---|
| Unique reference number | EY477262 |
| Local authority | Plymouth |
| Inspection number | 977172 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 36 |
| Number of children on roll | 79 |
| Name of provider | K and S Childcare Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 01752350882 |

The Cabin at Barn Park Nursery registered in 2014. It is situated in Barne Barton, Plymouth. The nursery opens each weekday from 8am to 6pm, Monday to Friday, all year round. There are 14 members of staff, of whom 11 have relevant early years qualifications. The director based at the setting holds Early Years Teacher Status. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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