

Fire Station Community Nursery

The Old Fire Station, London, N16 7NX



Inspection date	3 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of their role in delivering the care and education of all children effectively.
- Staff establish strong relationships with parents to help support each child's needs. For example, they communicate regularly to exchange important information about children's development and achievements at home and in the setting.
- Children make good progress. Staff carry out detailed observations and assessments and use the information effectively to identify and close any gaps in children's learning.
- Staff set children a good example. Children learn how to behave towards others and have positive attitudes. They are confident, independent and motivated to learn.
- The provider promotes staff's professional development effectively, ensuring staff have opportunities to update their knowledge through further training.

It is not yet outstanding because:

- Staff do not always ensure that they take into account each child's different learning style when planning activities, to fully extend children's individual skills.
- Staff do not always promote healthy eating as much as possible to extend children's understanding of the importance of a healthy lifestyle even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff adapt activities to meet children's individual learning styles, to help each child make the most of all available learning experiences
- extend children's knowledge of the importance of being healthy and adopting healthy attitudes towards what they eat.

Inspection activities

- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector talked with the parents, manager and area manager, staff, and the children at various times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to identify any possible risks to a child's welfare and follow reporting procedures. The provider carries out risk assessments so that he can ensure children's safety and well-being at all times. For example, there are secure entry systems to ensure that no one can enter the setting uninvited. Staff support children who have identified needs well and work effectively in partnership with external agencies. The provider monitors staff performance and evaluates practice effectively to ensure that staff meet children's needs. He provides good opportunities for staff's professional development and for senior management to offer regular advice and guidance.

Quality of teaching, learning and assessment is good

Staff have high expectations of children and provide a variety of learning opportunities. For example, young babies build their physical skills well during outdoor play. Staff help to promote children's early reading skills. For example, they read to children and encourage them to predict what happens next. Children enjoy discovering and learning about nature. For example, they readily investigate soil and small creatures. Children develop early mathematical skills well. For example, they learn to manipulate and mould shapes as they explore their senses with malleable resources. Children enjoy expressing their ideas. For example, they glue and stick different materials to create their pictures.

Personal development, behaviour and welfare are good

Staff provide children with a warm, welcoming environment. The recent refurbishment of the setting helps to motivate children's learning and development effectively. Children behave well. For example, they understand about the consequences of their actions on others. Staff promote children's understanding of hygiene routines effectively. For example, older children attend to their personal needs successfully. Staff help to prepare children for school. For example, they have established effective links with schools, which include exchanging important information to meet children's individual needs. Children learn about safety effectively. For example, they learn how to climb the stairs safely to the second floor, and learn about road safety during weekly trips into the local community.

Outcomes for children are good

Children develop well from their starting points. They gain the skills needed for their next steps in their learning and eventually, school. Children communicate well with each other and adults. They show good social skills and are independent and confident.

Setting details

Unique reference number	EY487042
Local authority	Hackney
Inspection number	1006888
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	42
Name of provider	The London Early Years Foundation
Date of previous inspection	Not applicable
Telephone number	020 7249 3234

Fire Station Community Nursery registered in 2015. The nursery is situated in Stoke Newington, in the London Borough of Hackney. The setting is open each weekday from 8am to 6pm all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff, who all hold early years qualifications from level 2 to level 6.

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