

# King Fishers Day Nursery

332 Chipstead Valley Road, Coulsdon, CR5 3BE



## Inspection date

4 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff promote children's communication and language development effectively in a range of ways. For example, they use puppets and props to help promote older children's understanding of stories, and they sing and talk with younger children to promote their early language skills.
- Children learn to express their feelings and emotions, and they develop good social skills. For example, they learn to share and take turns well during their play. These skills help to support children's progress towards the next stages in their learning.
- Staff share activity ideas with parents to help enable them to continue children's learning at home. For example, they work together to help promote older children's early reading skills.
- Self-evaluation is effective. The managers work in close partnerships with the local authority, parents and staff to identify the strengths and weaknesses of the provision. They monitor the effectiveness of the learning programme.

### It is not yet outstanding because:

- Staff do not consistently promote children's larger muscle development during everyday activities, to fully encourage their physical abilities. For example, there are few resources available to develop children's climbing skills.
- Staff, on occasion, do not organise activities to promote children's uninterrupted play effectively, such as how equipment is arranged to support young children's water play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop their physical skills even further
- review the organisation of activities to promote young children's uninterrupted play.

### Inspection activities

- The inspector observed the children and their interactions with the staff.
- The inspector held discussions with the manager and staff as appropriate.
- The inspector viewed a sample of documents including children's learning records.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the manager.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what action to take should they have concerns about a child's welfare. The managers have effective arrangements for monitoring staff performance. They use monitoring to help make improvements to their practice and outcomes for children, for example, to how staff observe, assess and plan for children's learning. Staff work well as a team and share training knowledge and skills to help raise the quality of the provision. For example, the special educational needs coordinator uses procedures for monitoring children's progress effectively to identify concerns in children's learning at an early stage. This helps to reduce gaps in children's learning and has a positive impact on their progress.

### Quality of teaching, learning and assessment is good

Staff stimulate children's curiosity to try ideas for themselves and to develop their thinking skills. For example, children play with weighing scales, and staff encourage them to count how many wooden shapes they place on each side to balance the scales. They skilfully extend children's learning further, for example, they provide play dough and children experiment with the effect of adding and removing small quantities to the scales. Staff promote young children's self-awareness, for example, they help them to learn to identify parts of their body. They encourage opportunities for children to interact with each other and share their experiences. For example, children enjoy sharing the see-saw with a friend.

### Personal development, behaviour and welfare are good

Staff provide nutritious snacks and freshly cooked meals for children, and they ensure children have regular opportunities to exercise in fresh air. These arrangements help to promote children's good health. Staff are enthusiastic in their interactions with children and encourage them in what they do. For example, they praise young children when they fetch a tissue to clean their nose and when they clean their face independently. Children develop confidence and build positive self-esteem, which helps to support their enjoyment in their play and learning.

### Outcomes for children are good

Young children form trusting relationships with staff and settle well in their care. This helps to promote their emotional well-being. Children develop their creativity. For example, older children dress up with play wings and tell the staff that they want to be a fairy princess. They wave their play wands pretending to be fairies. They enact roles to extend on what they already know. For example, they use a play fire extinguisher to put out an imaginary fire as they pretend to be firefighters. Children make good progress from their starting points, and develop strong foundations for future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY489419
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1022185
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	34
<b>Name of provider</b>	Cynthia Yvonne Wilson
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	08001601699

King Fishers Day Nursery registered in 2015. It is located in the Coulsdon area of the London Borough of Croydon. The nursery opens from 7.30am to 6pm, Monday to Friday, all year round except for one week at Christmas and bank holidays. The nursery is in receipt of funding for the provision of free early education for children aged three and four years. There are 10 staff working with the children, including the manager and a cook. Of these, six hold appropriate early years qualifications, including one member of staff who holds Early Years Teacher Status, and five staff who hold qualifications between level 3 and level 5.

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