

The Priory Day Nursery

The Priory Nursery School, 20 Priory Road, High Wycombe, HP13 6SL



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| Inspection date | 28 April 2016 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Leaders, managers and staff share a clear vision and determination to ensure each child progresses well. The manager and staff team reflect successfully on their practice in order to continually improve. Teaching is monitored effectively and all children are making good progress.
- Children enjoy fresh air and exercise as they engage in creative and exciting outdoor play opportunities. Staff use these experiences well to encourage children's physical development and good health.
- Children are confident and self-assured in social situations. They develop a good understanding of how to keep themselves safe and how to manage risks and challenges. Staff help children to become independent and well prepared for school.
- Younger children are particularly well cared for. Staff extend their learning through play very well. All children show that they are happy and their behaviour is good. Staff recognise children's individual achievements and praise them for their efforts, to promote their sense of well-being.

It is not yet outstanding because:

- Staff do not always make the best use of all opportunities to interact with children during everyday activities, to extend their communication and language skills.
- Staff provide few opportunities for children to recall their learning and make connections between different learning experiences, to further encourage their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities to encourage children to speak and listen in different situations, to extend their communication and language skills
- provide more opportunities for children to reflect and make connections between their different learning experiences, to enable them to share their thoughts and knowledge.

Inspection activities

- The inspector observed children engaged in activities indoors and outdoors.
- The inspector looked at a sample of documentation, including children's assessments, planning documentation, and policies and procedures.
- The inspector spoke with the manager, the nominated person, staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of inspection.
- The inspector carried out a joint observation with the manager.

Inspector

Helen Harper

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of how to keep children safe and what to do if they have a concern about a child's welfare. The environment is safe and secure. Effective induction procedures help to ensure that staff and students understand their roles and responsibilities. Managers monitor and support staff practice. They encourage staff to attend relevant courses and to gain additional qualifications to further promote teaching and effective outcomes for children. Leaders, managers and staff evaluate their practice and look at ways of developing the nursery even further. The manager monitors children's progress effectively, to quickly identify and close any gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff ensure that the play environment is welcoming to children. They play with the children and encourage them to use their imaginations well. Staff observe children as they play and use these observations to effectively plan the next steps in their learning. They encourage younger children's learning and interests skilfully. For example, children enjoy hiding in a large box and excitedly explore and throw shredded paper into the air. They use mirrors to see their own reflections and the paper that has fallen into their hair. Staff encourage children to play and explore in an active way. They help older children to develop good literacy skills. For example, children find letters as they play in the water tray, and they explore the letters and sounds that make up words.

Personal development, behaviour and welfare are good

A well-established key-person system is in place to help staff meet children's individual needs. Staff gather detailed information from parents when children first start. Parents say that they feel valued and listened to, and well informed about their children's learning. Good partnership working helps to ensure that children's learning is encouraged well. Staff are good role models and create a calm, relaxed and friendly atmosphere. Children's behaviour is good. They learn how to share and take turns and are praised by staff. Children play in a well-resourced environment which offers fun and good learning challenges. Staff support children's understanding of the importance of healthy lifestyles well. Children enjoy a variety of meals and snacks, and plenty of fresh air and exercise.

Outcomes for children are good

All children progress well. They develop independence and learn to manage everyday tasks effectively. For example, children enjoy making choices about what they wish to play with, put on their own shoes, and serve themselves at meal and snack times. They enjoy exploring through play and are becoming confident learners. They develop the skills needed for their move to school.

Setting details

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| Unique reference number | EY489168 |
| Local authority | Buckinghamshire |
| Inspection number | 1018130 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 45 |
| Number of children on roll | 91 |
| Name of provider | Woodside Trading Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 01494 527807 |

The Priory Day Nursery registered under new ownership in April 2015. The nursery is open each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding for children aged two, three and four years. The provider employs 16 staff, eight of whom hold early years qualifications at level 3 or above. Of these, two staff hold early years degrees.

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