

# Tiddley Tots Nursery

Grange Community Centre, Red Lion Hill, London, N2 8ED



<b>Inspection date</b>	29 April 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a broad range of interesting experiences for children, both at the nursery and during outings, to extend their learning opportunities.
- Staff prepare children well for their move on to school. For example, children confidently recognise and write their names, and enjoy taking part in number-based activities.
- Children have secure and happy relationships with staff. Staff are good role models and children behave well.
- All children make good progress, regardless of their starting points. Staff observe children during play and use their assessments to plan for the next steps in their learning.
- Staff involve parents fully in their children's learning. They encourage them to contribute towards their children's assessments, to promote continuity in learning and care.

### It is not yet outstanding because:

- Current plans to develop the use of the outside space, particularly to extend children's growing interest in their natural surroundings, are still ongoing.
- Staff are still in the early stages of developing a new system for monitoring children's progress, to enable them to get a clearer overview of the different groups of children and their ongoing progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the use of the outside space, in particular to support those children who prefer learning outdoors, and to broaden children's awareness of their natural surroundings
- embed fully the new monitoring system, to get a sharper and more precise overview of the progress of different groups of children, in particular of those with varying ages, abilities and learning needs.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector held discussions with the manager and looked at relevant documentation, including records of staff suitability checks, and the setting's policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection.

### Inspector

Helen Parker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager implements a number of measures to ensure the premises are secure, including all rooms and the outside area, so children can play safely. Staff supervise children well at all times. They have a good understanding of how to report any welfare concerns to protect children from the risk of harm. The management team works well together to improve the quality of teaching and learning. The team identifies and addresses areas for development and shows a drive for improvement. The manager implements an effective system of supervision and training for all staff, to ensure they understand and develop their roles, and to improve children's overall learning experience.

### Quality of teaching, learning and assessment is good

Staff have a secure understanding of how children learn. They generally plan and provide a range of learning opportunities indoors and outdoors, such as trips in the local community and regular visits to the local library. Staff support babies in developing their physical skills, for example, they help them to climb onto a small slide, while effectively challenging their larger muscle groups. Children are keen learners. They display good listening skills, such as during their discussions with adults and one another. For example, they listen attentively in groups and show enthusiasm during play, while interacting with other children.

### Personal development, behaviour and welfare are good

Staff teach children to manage small tasks for themselves. For example, they show babies how to put on their own coat and shoes, while older children serve their own lunch confidently, showing high levels of self-esteem. Children's behaviour is good and staff are gentle at using reminders to help them to understand expectations, such as using their 'listening ears' and to share toys. Children benefit from developing their physical skills and enjoy challenges, such as when using the climbing frame and see-saw during outdoor play.

### Outcomes for children are good

All children, including those who have special educational needs, make good progress, while some exceed typical levels of expectation for their age. Children develop their mathematical skills effectively. For example, during cooking, they learn to understand and use numbers correctly, such as when counting and measuring ingredients.

## Setting details

<b>Unique reference number</b>	EY478122
<b>Local authority</b>	Barnet
<b>Inspection number</b>	977320
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Tiddley Tots Nursery Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02079239594

Tiddley Tots Nursery registered in 2014. It operates in East Finchley, in the London Borough of Barnet. The nursery is open Monday to Friday, from 8am to 6pm, all year round. The provider currently employs 10 members of staff; of these, eight hold relevant qualifications ranging from level 2 to level 5. The manager holds a qualification in childcare at level 3.

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