

Childminder Report

Inspection date

3 May 2016

Previous inspection date

2 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the setting. The childminder engages well in children's play to support their learning and development.
- The childminder skilfully follows children's lead, while enabling them to pursue their own interests. She effectively promotes a good balance of activities, including those which she leads and ones that children can freely explore.
- Children have many opportunities to extend their imaginative skills. For example, they enjoy playing with role play toys throughout the learning environment. The childminder motivates children effectively in their play.
- The childminder promotes a healthy lifestyle. Children help themselves to drinks throughout the day, enabling them to think about their own personal needs. Children benefit from nutritious meals and develop good eating habits.
- The childminder has a good understanding of the Early Years Foundation Stage to strengthen children's learning in all areas. All children make good progress in their learning from their starting points.

It is not yet outstanding because:

- The childminder does not use all opportunities to build links with other early years providers that children currently attend, to extend children's learning and interests further.
- On occasion, the childminder misses some opportunities to help children gain a greater understanding of good hygiene routines and the benefits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways to build upon links with other early years providers that children attend, to support and complement children's learning
- continue to explore opportunities throughout the daily routine for children to increase their understanding of good hygiene practices.

Inspection activities

- The inspector observed the interactions between the childminder and children during play activities.
- The inspector held discussions with the childminder at different intervals during the inspection.
- The inspector held discussions with the childminder in relation to her partnerships with parents and links with other early years providers.
- The inspector discussed the childminder's teaching practices and her self-evaluation processes.
- The inspector sampled relevant documentation, including the childminder's policies and procedures.

Inspector

S Campbell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection procedures, including her role in reporting any welfare concerns. She supervises children well, including when playing on large equipment, and enables them to take safe risks. The childminder seeks many opportunities to improve her knowledge, such as through training, personal research and gaining support from other childminders. For example, she seeks ideas for activities and for implementing procedures to strengthen good outcomes for all children. The childminder implements good processes to evaluate her practice to identify areas for improvement. She has developed effective partnerships with parents and encourages them to contribute to their children's learning. For example, she provides parents with resources so they can extend and support their children's interests at home.

Quality of teaching, learning and assessment is good

The childminder has a clear understanding of supporting individual children. She uses observations and assessments accurately to monitor children's progress, and sets realistic targets to challenge their learning. For example, while considering children's individual learning pace, she gradually introduces a range of basic to more complex puzzles to support their learning. She effectively strengthens children's confidence and eagerness to try new activities. Children show a keen interest in early reading, such as learning the alphabet. The childminder extends this opportunity well in practical ways which help to support their early reading and writing skills. For example, children learn to make a connection between the letters and their sounds when identifying everyday objects, such as items of clothing, while sharing books with the childminder.

Personal development, behaviour and welfare are good

The childminder knows children well and she provides effective support to help them learn good interpersonal skills. For example, children learn important social skills at mealtimes and enjoy the company of others. Children display confidence and play cooperatively with their peers, while showing mutual respect and tolerance towards one another. They develop good concentration skills while playing with chosen toys. The childminder encourages children's independence well. For example, children learn to dress themselves and make decisions about their own play.

Outcomes for children are good

Children are good communicators and are prepared well for their move to school. They confidently express their thoughts well, such as recalling in detail special events in their lives. They enjoy exploring the environment, such as seeing minibeasts in their natural habitat. Children benefit from outdoor play and learn to use a good range of physical movements.

Setting details

Unique reference number	118631
Local authority	Havering
Inspection number	840204
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	2 March 2011
Telephone number	

The childminder registered in 1976. She lives in Upminster, in the London Borough of Havering. She holds a childcare qualification at level 4. The childminder provides care during weekdays and operates all year round.

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