

Childminder Report

Inspection date

28 April 2016

Previous inspection date

18 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have established close relationships with the childminder. She is kind, caring and responsive to children's individual needs.
- Partnerships with parents are strong. The childminder regularly shares learning records and assessments with parents. She encourages them to share information about children's ongoing learning and interests at home.
- The childminder completes detailed observations of children's learning and development. She uses these to identify children's next steps in learning and regularly monitors children's progress.
- The childminder reviews the quality of her provision and actively seeks the views of parents. She uses her self-evaluation to identify future priorities and to set targets for continuous improvements.
- Since the last inspection, the childminder has attended several professional development opportunities that have helped to increase her knowledge and skills. She displays a commitment to enhancing her practice and teaching skills.

It is not yet outstanding because:

- There is scope to gather more detailed information about children's stage of development and achievements on entry to the setting.
- There are fewer opportunities for children to develop their exploration and investigation skills outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents about children's stage of development and ability when they start in the setting
- enhance opportunities for children to explore and investigate independently outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation form and evidence of the suitability of adults in the household.
- The inspector took account of the written views of parents.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has clear policies and procedures in place to promote the safety and welfare of children. She attends regular child protection training and reviews her safeguarding policies. The childminder completes daily checklists on her home and garden to ensure any risks to children are identified and minimised. She effectively evaluates her provision and identifies realistic priorities for improvements. Most recently, the childminder has attended training to help enhance her knowledge of supporting children's next steps in learning. She has established good links within the community and with local schools. The childminder is part of a local network group and regularly meets with other childminders to discuss good practice and share ideas.

Quality of teaching, learning and assessment is good

The childminder interacts well with children. She sits with children as they play and encourages them to explore the resources and environment. The childminder is well qualified and knowledgeable. She uses her knowledge to plan a wide range of activities and learning experiences. Children independently select resources and books to read. The childminder supports children's early language skills well. She successfully models language and encourages children to repeat simple words and phrases. Children have opportunities to take part in rhymes and singing sessions and experiment with the sounds made by different instruments. Younger children enjoy sensory experiences and explore the feel of different fabrics and textures. Older children have opportunities to engage in role play activities and play imaginatively. The childminder has established positive relationships with parents and regularly includes them in discussions about their child's learning and progress.

Personal development, behaviour and welfare are good

The childminder is a good role model and manages children's behaviour effectively. She supports children to consider the needs of others and take turns. Older children assist younger children with selecting toys and activities. The childminder discusses children's personal routines and care needs with parents when they first start. This supports children to settle quickly and helps them to feel at ease in the childminder's home. Children benefit from regular access to the outdoor area and have good opportunities to develop their physical skills. The childminder promotes good hygiene routines and provides children with healthy and balanced meals.

Outcomes for children are good

Children make good progress in all areas of their learning. They enjoy taking part in activities and display a positive attitude to new experiences. Children develop good social and communication skills from an early age. They learn to express their interests and display confidence in their own abilities. Children are supported to develop the necessary skills required for their future learning and eventual move to school.

Setting details

Unique reference number	EY466512
Local authority	Liverpool
Inspection number	1043794
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	18 March 2014
Telephone number	

The childminder was registered in 2013 and lives in the West Derby area of Liverpool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised early years qualification.

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