

Childminder Report

Inspection date

3 May 2016

Previous inspection date

12 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is strong. The childminder has successfully addressed the recommendations raised at the previous inspection. She has effective systems in place to monitor the progress children make. This supports the childminder to identify where children may have gaps in their learning and to enable swift action plans to be put into place.
- The well-qualified childminder makes full use of her knowledge and skills to plan highly stimulating and challenging activities for all children to participate in. She attends regular training and focuses her professional development opportunities on improving outcomes for children.
- The childminder provides opportunities for children to talk about their own home and community life. Children develop an understanding of other experiences. They learn positive attitudes and challenge negative attitudes and stereotypes.
- Children are provided with a wide range of opportunities to extend their physical skills. The childminder takes children on regular outings, including trips to the park and the seaside. Children respond freely to rhythm and dance, moving their bodies in various ways.
- Children make good progress from their starting points. They are confident and independent learners and make regular choices in their learning.

It is not yet outstanding because:

- The childminder has not yet explored ways to fully engage all parents successfully in their children's learning.
- Although self-evaluation procedures are in place, the childminder does not consistently gather the views of children and parents to drive improvement forward.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance existing strategies to actively engage all parents in their children's learning
- extend current self-evaluation procedures to include the views of parents and children in driving improvement forward.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector looked at relevant documentation, including the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took into account the views of children and parents during the inspection.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is good

The childminder provides a vibrant, warm and stimulating environment for children to explore, build and move. Children's interests and individual needs are well catered for. The arrangements for safeguarding are effective. The childminder is vigilant in her approach and demonstrates a thorough understanding of child protection procedures. The childminder is clear on identifying the signs and symptoms of abuse. She completes regular risk assessments in her home and during outings. This helps her to identify potential hazards and provide a safe environment for children. The childminder works closely with other childminders and shares ideas and practice.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and reminds them of previous approaches to their learning. She encourages children to develop their imagination skills. Children have a wide range of resources to choose from and use to create props for their role play games. They regularly represent real-life experiences and introduce narratives as they play. For example, they invite others into their games and offer to make cups of tea for visitors in the role play kitchen. The childminder follows children's lead in conversations and asks well-timed questions. She supports children to develop their hand-to-eye coordination during various activities. Children use one-handed tools with ease and successfully thread their beads together when making model caterpillars.

Personal development, behaviour and welfare are good

Behaviour is excellent. Children are polite and well mannered. The childminder is a very good role model and offers praise and encouragement to children as they play. This helps to support their self-esteem. Children have established warm and caring relationships with the childminder and each other. Children are supported to develop good social skills and encouraged to treat each other with respect. They participate in sharing and turn-taking games. The childminder supports children to develop an understanding of the importance of following a healthy lifestyle. Children assist in helping to prepare the snack and talk about their favourite foods. The childminder has a secure settling-in policy in place. She provides parents with opportunities to visit with their children before they start. The childminder explains to them how this helps children to adjust to their new environment and to develop a relationship with her. This helps children to settle in and feel secure. Children follow good hygiene practices.

Outcomes for children are good

Children are developing key skills to support them to become sociable and active learners. This helps to prepare them well for their next steps and the eventual move to school. Children maintain their focus on activities for long periods of time. They set their own challenges in learning and demonstrate satisfaction when achieving their goals. Children's literacy skills are well supported. They demonstrate a keen interest in storybooks. Children handle books with care. They hold books the correct way up and turn the pages. Children talk about the characters in the books and enthusiastically predict outcomes.

Setting details

Unique reference number	EY463026
Local authority	Gateshead
Inspection number	1043321
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	12 November 2013
Telephone number	

The childminder was registered in 2013 and lives in Gateshead, Tyne and Wear. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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