

WASPS (Wacky After School Playscheme)

The Annexe, Bartley Green School, Bartley Green, Birmingham, West Midlands, B32 3QJ



Inspection date

26 April 2016

Previous inspection date

9 July 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Arrangements for supervision are not robust enough to continually monitor and develop the quality of staff's practices.
- Partnerships with local schools are not fully effective. Staff do not share enough information with teachers to enable the school and the club to work together and provide complementary experiences for children.
- Staff do not do enough to help children understand the benefits of healthy eating.

It has the following strengths

- Children form secure attachments with their key person and there is good information sharing with parents. Staff regularly discuss children's care needs with them and meet these well.
- Staff provide appropriate praise and encouragement and help children to feel good about themselves. Children explore their environment freely and demonstrate good levels of confidence.
- Children are articulate and confident in their surroundings. Staff create a relaxed, secure environment where children's emotional needs are met well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ provide staff with the monitoring, support and supervision they need to identify their development needs and improve their practice. | 31/05/2016 |
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To further improve the quality of the early years provision the provider should:

- establish a regular, two-way flow of information with staff in the schools where some children attend and work together to provide activities that complement the learning that takes place in these schools
- raise children's awareness of the benefits of healthy eating.

Inspection activities

- The inspector had a tour of the out-of-school club with the manager. She observed the quality of staff's interactions during activities.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, including the evidence of the suitability and training of all staff.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Suitable procedures are in place for the recruitment and vetting of staff. This helps to ensure that all staff are suitable to be in regular contact with the children. The newly appointed manager and some staff have attended child protection training and they are all aware the procedure to follow to protect children from harm. The provider keeps all staff informed about changes in legislation. However, the arrangements for supervision are not yet robust enough to ensure all staff's knowledge and skills are regularly monitored to identify and address any development or training needs. Staff ensure that physical risks in the setting are assessed and potential hazards are minimised. The manager seeks the views of parents, staff and children as part of the self-evaluation process.

Quality of teaching, learning and assessment is good

Staff collect children from a variety of different schools in the local area. All children enjoy coming to the club. Staff talk to children and observe them in their play. Additionally, they gather children's views about their current interests through the club council. Staff use this information to provide a good range of activities and experiences to ensure children have fun and are engaged. However, they do not always liaise effectively with early years teaching staff in some schools where children attend. This means that club staff are not always fully aware of what children are doing in the classroom to further complement and build on their experiences. Children make independent choices in their play. For example, some play table-top games and others make constructions with natural materials. Children welcome the interactions with staff and respond positively to instructions. Staff share appropriate information with parents about the time that their child has spent at the club. Parents comment that their children have good relationships with the adults and like spending their time in the club with those from other schools.

Personal development, behaviour and welfare require improvement

Children come to club from a variety of schools in the area and staff walk to collect them. This means that children have opportunities to spend time in the fresh air and take exercise and to develop an awareness of how to keep themselves safe. Children behave well. Staff encourage children to be respectful of others and to follow the club rules. Children wash their hands and staff provide them with healthy snacks. However, children are not always given enough opportunities to learn about the benefits of eating healthy. Children form secure attachments with their key person and others that attend club. Staff remind children to share and take turns and to play together.

Setting details

Unique reference number	509330
Local authority	Birmingham
Inspection number	1041241
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 10
Total number of places	70
Number of children on roll	58
Name of provider	Ann Brenda Marley
Date of previous inspection	9 July 2013
Telephone number	0121 422 2801

WASPS (Wacky After School Playscheme) was registered in 1996. The club opens Monday to Friday during school term time from 3pm until 5.50pm. The holiday club is available during selected school holidays and opens from 7.45am until 5.30pm. The club employs six members of childcare staff. Of these, five hold relevant qualifications at level 3.

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