

Childminder Report

Inspection date

3 May 2016

Previous inspection date

6 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her wealth of childcare experience to help promote children's personal development, behaviour and welfare effectively. Children are happy, show high levels of confidence and enjoy excellent relationships with the childminder.
- The childminder places a strong emphasis on children developing good communication skills. For example, during purposeful play, the childminder's interaction challenges children and helps to enable them to make good progress.
- The childminder encourages children to adopt healthy lifestyles. Children follow good hygiene routines and enjoy healthy snacks and meals. They have daily opportunities for fresh air and exercise in the well-equipped outdoor area.
- Partnerships with parents are fostered well. Parents become fully involved in their children's learning and development. A successful two-way flow of information helps to ensure that children's welfare is maintained.
- The childminder evaluates her practice effectively and sets realistic targets for improving her provision. She seeks feedback on her practice, including obtaining the views of parents and children to assist her own evaluation.

It is not yet outstanding because:

- The childminder does not always maximise opportunities to strengthen children's literacy skills, for example, developing their awareness of key words within the environment and that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's literacy skills to help develop their awareness of key words within the environment and that print carries meaning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector checked evidence of the childminder's training and of the suitability of people living on the premises.
- The inspector took account of parents' views obtained from parent questionnaires.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow should she have a concern about the welfare of a child in her care. Children are supervised well and learn how to keep themselves safe. The childminder keeps her knowledge of current childcare practice up to date. For example, she shares ideas with other professionals and uses research to help enhance her practice, such as strengthening her observations and assessments of children. She undertakes regular safeguarding and first aid training to help keep children safe. Risk assessment is thorough and helps ensure that children are cared for in a safe and secure environment. The childminder provides children with a range of meaningful learning opportunities that follow their personal interests and inspire them to learn more. She maintains good partnerships with parents and with the pre-schools that children attend. This helps to enable them to work successfully together to promote children's learning and well-being.

Quality of teaching, learning and assessment is good

The childminder observes each child's learning and development carefully and identifies the next steps in their learning effectively. She uses the information well to help her plan and provide resources and activities that link to children's interests. Children's speaking and communication skills develop well, for example, as they chat with the childminder. The childminder is enthusiastic in her teaching and understands how children learn. She plays alongside children and she demonstrates how to do things. This helps to encourage children to persevere and have a go. For example, during a fishing game she supports children to match the numbered fish they catch to the corresponding number slot. This encourages children to match and link numbers with quantity in an enjoyable way.

Personal development, behaviour and welfare are good

Children settle extremely well and show a very strong sense of belonging. They explore the environment freely and develop good independence skills. For example, they are very eager to carry out small tasks and help to keep the environment tidy. The childminder is an excellent role model and uses clear guidance and boundaries. This contributes towards children's growing understanding of expectations of behaviour.

Outcomes for children are good

Children benefit from the nurturing, homely environment, where they can explore and enjoy the activities on offer with confidence. Children show enthusiasm for learning and communicate well. They develop a good range of skills which help them prepare for school. For example, they eagerly participate in the well-planned games, concentrating on set tasks which help to challenge their learning. Children take great pride in showing their drawings and they talk enthusiastically about rockets and the solar system.

Setting details

Unique reference number	114962
Local authority	West Sussex
Inspection number	835947
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	6 June 2011
Telephone number	

The childminder registered in 1998 and lives in Yapton, Ford. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for children aged two, three and four years.

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