

Childminder Report

Inspection date

3 May 2016

Previous inspection date

25 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is a knowledgeable and experienced practitioner. She actively seeks the input of parents and children to form the basis of her plans for development.
- The childminder has effective systems in place to promote partnership working with parents and other providers. She understands how to provide continuity of care to effectively support children's development and progress.
- Children's individual interests and learning styles are identified and used successfully by the childminder to engage them in activities. Her robust monitoring systems ensure that children have opportunities across all areas of development.
- The childminder is a positive role model for children. She is calm, respectful and helps children to understand and manage their feelings and behaviour.
- Children respond very well to the childminder. They show good levels of concentration and motivation as they choose what to play with from a vast range of high-quality resources.
- Children have positive attitudes towards learning. They show they are developing the skills which prepare them for their next stage of learning and the eventual move to school.

It is not yet outstanding because:

- The childminder does not make full and effective use of opportunities to evaluate her teaching skills, in order to continually enhance the quality of practice.
- The childminder does not make the most of every opportunity to build on children's developing speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on self-evaluation systems and sharpen the focus on how teaching can be further enhanced
- extend the strategies in place that focus on how children's good speaking skills can be further promoted.

Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector reviewed written feedback provided by parents and considered their views.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of her suitability and qualifications.
- The inspector completed a joint observation with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of how to identify concerns relating to children's welfare. Her policies are thorough and she has a good knowledge of wider safeguarding issues. The childminder works hard to build positive relationships with families and other professionals. Her assessment arrangements involve information gathered from others, to create a balanced and accurate picture of what each child can already do. She quickly identifies areas in which children may be at risk of falling behind, to provide them with additional support. Parents provide very positive feedback relating to the care provided for their children. The childminder is proactive in liaising with other professionals and her local authority. She ensures her knowledge of current requirements is up to date and accesses training to generally refresh and enhance her existing skills.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. Her thorough and rigorous assessment procedures enable her to identify the next steps for each child's learning. The childminder makes good use of what she knows about their learning styles and interests, gathered through regular observation. Children delight in playing games in the outdoor area with the childminder. They successfully navigate steps and stepping stones, chasing the childminder and pretending to hide from her. The childminder supports children's imaginative play well. They enjoy caring for dolls, bathing and dressing them. Children make marks with water and show great interest in how materials, such as the dolls' hair or a flannel, change when they are wet. The childminder encourages children to follow their own interests.

Personal development, behaviour and welfare are good

Children's health is well promoted. They choose from a variety of fruits at snack time and benefit from freshly prepared and nutritionally balanced meals. Children follow the robust hygiene procedures to effectively minimise the risk of cross-infection. The childminder gets to know children very well as they begin attending her setting. She asks parents to provide a variety of information about children's interests, existing skills and their lives at home. The childminder works hard to ensure all information gathered from parents contributes to children's experiences in her home. Children are kept safe. The childminder has completed robust risk assessments to ensure swift action is taken to minimise any potential hazards. Children show they can follow the childminder's instructions to keep themselves safe. The childminder's home is very clean, safe and welcoming. Children can play in a number of areas and eagerly explore the vast array of high-quality resources the childminder offers.

Outcomes for children are good

All children make good progress from their individual starting points. They delight in doing things for themselves, such as attempting to put their coats on or choosing where to play. Children are developing good social skills. They are developing the attitudes and skills which prepare them to move on to school.

Setting details

Unique reference number	313028
Local authority	Knowsley
Inspection number	847651
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	25 June 2010
Telephone number	

The childminder was registered in 1997 and lives in Halewood, Liverpool. She operates all year round from 7.45am to 6pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She provides funded early education for three-year-old children.

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