

# Wingfield Nursery Ltd.

140 Westcotes Drive, Leicester, Leicestershire, LE3 0QS



## Inspection date

29 April 2016

Previous inspection date

15 February 2011

| The quality and standards of the early years provision | This inspection:     | Outstanding | 1 |
|--|----------------------|-------------|---|
|  | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management         |                      | Outstanding | 1 |
| Quality of teaching, learning and assessment           |                      | Outstanding | 1 |
| Personal development, behaviour and welfare            |                      | Outstanding | 1 |
| Outcomes for children                                  |                      | Outstanding | 1 |

## Summary of key findings for parents

### This provision is outstanding

- The inspirational leadership team values their staff highly and supports them extremely well. They use highly effective methods to promote the staff's continued professional development.
- The quality coordinator uses her extensive experience and knowledge to thoroughly evaluate the quality of teaching in the nursery. She implements highly effective staff supervision and focused professional development targets for all staff. Staff are constantly supported to improve their teaching.
- Partnerships with parents are inspirational. Parent representatives are involved in reviewing the nursery's practices. Staff keep parents informed of children's progress and find innovative ways to enthuse them to support their learning both at home and within the nursery.
- Staff promote the different languages used by children and encourage them to use their home language alongside English. They reinforce children's speech by signing words and using pictures. Children who speak English as an additional language make excellent progress in their communication and language skills.
- The nursery is a highly active part of the community. For example, children grow vegetables in the nursery garden, which they take to the harvest festival at the local church. The vegetables are to be given out to elderly people within the local community.
- When children move to or within the nursery it is managed extremely sensitively and carefully. Highly effective partnerships with the local schools help to ensure that children enjoy a flawless move on to their next stage in learning when the time comes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the highly effective partnership working, in order to increase the excellent outcomes for children even further.

### Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the quality coordinator and discussed the procedures in place to support staff development.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as, the self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.

### Inspector

Teresa Lester

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. Staff have an excellent understanding of policies and procedures to help keep children safe and secure. The management team's drive and commitment are exceptional. The management reflects constantly on practice and are very successful at driving improvements forward. There is a strong commitment and relentless drive to build on the already outstanding practice. Staff enthusiasm for their jobs is apparent in every aspect of their working day. They work closely with other professionals so that children's learning experiences continually improve. Management is considering ways of further enhancing partnership working, to fully complement every child's learning.

### **Quality of teaching, learning and assessment is outstanding**

The quality of teaching is consistently outstanding throughout the nursery. Staff plan extremely imaginative activities which thoroughly engage all groups of children and promote all aspects of learning. Children are exceptionally well engaged and excited in the activities, which are planned around their individual interests, both inside and outdoors. Children expertly put their mathematical and construction skills to good use, as they use the exciting range materials to build in the garden. They enjoy mark making in sand and mud with sticks. Babies and toddlers have great fun joining in with singing and action rhymes and enjoy listening to a story. Assessment is regular and precise and all children make excellent progress from their starting points. The manager tracks individual children's progress and groups of children, to ensure any gaps in their learning are rapidly closing.

### **Personal development, behaviour and welfare are outstanding**

Children are very happy and secure in this welcoming nursery. Staff obtain very detailed information from parents about each child's well-being and needs. Children are provided with a range of nutritious meals and snacks, and staff involve children in the growing of vegetables. Staff encourage children to develop good hygiene routines and promote regular fresh air and exercise. Children's behaviour is excellent. Staff teach them to have very good manners. They learn to respect one another and value people's different backgrounds. Children's individuality and diversity is embedded in the nursery's practice. Children learn about a variety of cultures and festivals.

### **Outcomes for children are outstanding**

All children, including those who receive funded education, develop excellent social skills. Children flourish and are making excellent progress in the literacy and mathematical skills that will support their future learning. Children competently count, recognise numbers, problems solve, write and read their names. They are learning to control their bodies and move in a variety of ways and they understand the importance of keeping themselves healthy. Children leave the nursery extremely well prepared for the next step in their learning.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 226998  |
| <b>Local authority</b>             | Leicester City  |
| <b>Inspection number</b>           | 854711  |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 5   |
| <b>Total number of places</b>      | 63  |
| <b>Number of children on roll</b>  | 93  |
| <b>Name of provider</b>            | Wingfield Nursery Limited   |
| <b>Date of previous inspection</b> | 15 February 2011  |
| <b>Telephone number</b>            | 0116 2541239  |

Wingfield Nursery Ltd was registered in 1995. The nursery employs 19 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 3. Two staff hold early years professional status and one has qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

