

# Freshwater Early Years Centre



All Saints C of E Primary School, 79 School Green Road, Freshwater, Isle of Wight,  
PO40 9AX

## Inspection date

29 April 2016

Previous inspection date

22 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff provide an outstanding learning environment for children, with a wide range of opportunities and resources for their independent play, exploration and discovery. Children are exceptionally confident and highly motivated to learn. They develop extremely positive attitudes to learning and the skills they need to be ready for their future.
- Children form excellent relationships with staff and other children. They learn to be highly respectful and sensitively consider the feelings of their friends.
- Staff form excellent partnerships with both professionals and parents. Parents are involved in their children's learning exceptionally well. Staff listen very carefully to the views of parents and use this information extremely well to plan activities for children.
- Exceptional monitoring procedures ensure that staff constantly track children's progress and promptly identify any gaps in their learning. Staff use their excellent knowledge of children to provide effective support that helps them to catch up quickly and that challenges those who are more able. All children make rapid progress from their starting points.
- The manager has extremely high standards for the quality of care and teaching. Self-evaluation is used exceptionally well and includes the views of committee members, staff, parents and children. Highly effective improvements are made that meet children's needs exceptionally well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore and implement further ways to support and build on staff's already high quality practice.

### Inspection activities

- The inspector observed the quality of teaching and staff interactions with the children during a range of activities.
- The inspector spoke to members of the committee, parents, children and staff.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including children's records, policies and procedures and evidence of the suitability of staff.

### Inspector

Jayne Godden

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff are extremely knowledgeable, enthusiastic and provide an excellent quality of teaching. The manager supports, coaches and mentors staff exceptionally well to continually build on their high quality skills and knowledge. She recognises ways to enhance these even further, such as through staff observing each other's practice. The manager monitors staff practice and children's learning exceptionally well to ensure teaching and children's experiences are of the highest quality. Additional funding is used highly effectively, such as to use specific professional support to ensure all children make rapid progress. The manager and staff have an excellent knowledge of safeguarding procedures, including who to contact to report concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff plan challenging activities for children that engage and motivate them extremely well. Children are highly confident. They experiment, and use and develop their own ideas highly successfully. For example, children learned about mathematics when they filled different sized containers with water. Staff extended children's learning extremely effectively. For example, they encouraged children to predict, measure and compare which container had the most water in it. Staff provide excellent opportunities for children to develop their early writing skills and to learn about words, and letters and their sounds. For example, following training on letters and sounds, staff provided focused language groups to extend children's speech and language skills even further.

### Personal development, behaviour and welfare are outstanding

Staff are excellent role models to children and very sensitively teach them about the behaviour expectations, such as during play. Children are highly aware of each other's needs and they welcome others to join in their games and play. Children develop very high levels of independence. For example, they wash up their cups and plates after eating, and make their own choices from the excellent range of high quality resources. Children challenge their physical skills and learn to manage risks safely. For example, they use the climbing wall, have races riding bikes, and balance on pieces of wood.

### Outcomes for children are outstanding

Children develop an excellent sense of responsibility. For example, younger children know that they need to put the toys away. Children are highly imaginative and play extremely cooperatively with each other. For example, children pretended to be builders and dressed up in hats and jackets and worked together to build a wall. Children develop excellent literacy skills. Older children recognise a wide range of familiar words, and younger ones use interesting resources to make marks. Children make excellent progress and develop their skills exceptionally well, ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	119749
<b>Local authority</b>	Isle of Wight
<b>Inspection number</b>	825210
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	43
<b>Name of provider</b>	Freshwater Early Years Centre Committee
<b>Date of previous inspection</b>	22 November 2011
<b>Telephone number</b>	01983 755287

Freshwater Early Years Centre opened in 1993. It operates from a purpose-built building in the grounds of All Saints Primary School in Freshwater on the Isle Of Wight. The setting includes a breakfast club which is open from 7.45am until 8.45am, a nursery which is open from 8.45am until 2.45pm, and an after school club which runs from 2.45pm until 5.30pm. A holiday club operates during school holidays subject to demand. The centre receives funding to provide free early education for children aged two, three and four years. The centre employs eight members of staff, all of whom are appropriately qualified.

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