

Sunshine Nursery School

2 Gisbourne House, Buxton Road, Whaley Bridge, HIGH PEAK, Derbyshire, SK23 7HU



Inspection date

26 April 2016

Previous inspection date

13 December 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is inspirational. She has an exceptional drive to improve and enhance the nursery. Her experience, passion and motivation ensure that all children and their families are extremely well supported and are at the heart of everything the nursery does.
- Children are self-motivated and enthusiastic learners. This is because staff have an astute understanding of how children learn. Staff instinctively extend learning through targeted planning and expert teaching.
- Highly effective monitoring and extremely high expectations for children ensure that targeted programmes of support are implemented quickly. Consequently, all children, including those who have special educational needs or disability and those who speak English as an additional language, are making very good progress.
- Children benefit from a very effective key-person system. Extremely positive relationships are established with parents. As a result, children form excellent attachments with staff who get to know them exceedingly well.
- Support for the staff is first class. The manager ensures that staff's welfare and well-being is prioritised. This provides them with the confidence and motivation to fully embrace their roles. Regular and in-depth supervision meetings are used to monitor children's learning and staff performance to ensure outcomes for children are given utmost priority.
- Comprehensive systems for self-evaluation demonstrate a very strong commitment to providing and maintaining a high-quality nursery. The management team accurately reviews and evaluates daily practice to identify areas for improvement. Staff's training needs are swiftly highlighted and acted on, to set extremely well-considered targets which enable them to consistently build on their practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned organisation of routines and evaluate the impact this has on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and professionals during the inspection and took account of their views.

Inspector

Lynsey Hurst

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager is extremely knowledgeable and highly motivated. Her strong leadership is guided by impressive management systems and rigorous policies and procedures. This ensures children receive superb care from the well-qualified staff team. Arrangements for safeguarding are effective. Staff demonstrate an excellent knowledge and understanding of their roles and responsibilities to keep children safe from harm. Staff have opportunities to develop their professional skills to a high level. This has a very positive impact on the quality of the nursery on delivering excellent outcomes for children. Partnerships with other agencies are excellent. Staff are extremely proactive in engaging with other agencies and professionals. For example, staff instigate, plan and take a lead role in providing targeted packages of support for individual children and their families.

Quality of teaching, learning and assessment is outstanding

The quality of teaching throughout the nursery is inspiring. Highly skilled staff engage children in an extensive range of fun, purposeful and challenging activities. Attentive and well-deployed staff offer children support and encouragement to overcome difficulties at just the right time. This helps children to improve their concentration and perseverance skills. Children engage in weekly baking activities to enhance their knowledge of different textures, tastes and foods. The learning environment has been carefully organised to provide children with exciting and innovative experiences which enable them to make independent choices in their play. As a result, children display a strong eagerness to learn. Children make excellent progress as staff confidently identify and plan for their next steps in learning. The manager has identified that daily routines prior to lunchtime could be better organised so that they do not interrupt children's play and learning.

Personal development, behaviour and welfare are outstanding

Children are happy, relaxed and move very confidently within the nursery. Children's behaviour is exemplary as they share, take turns and work together to achieve a common goal. Staff are superb role models. They have high expectations for behaviour and provide consistent messages to children. The support provided for children's emotional well-being is exceptional. For example, staff encourage children to provide love and care for a rabbit that visits the nursery on a weekly basis. This helps children to manage their emotions and develop empathy. Children and parents are welcomed into the nursery and staff take great care to tailor settling-in times according to individual needs. Staff make accurate assessments of children's individual progress which they share with parents to support learning at home.

Outcomes for children are outstanding

Children make excellent progress in their learning from their starting points, including those who receive funded early education. They are enthusiastic and well-motivated learners who are keen to explore and try new activities. Children are extremely well prepared for starting school. Children take and manage risks independently. They skilfully and safely engage with hammers, nails and other woodwork equipment.

Setting details

Unique reference number	EY343935
Local authority	Derbyshire
Inspection number	849357
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	40
Number of children on roll	58
Name of provider	Sunshine Nursery School Limited
Date of previous inspection	13 December 2011
Telephone number	01663 733 929

Sunshine Nursery School was registered in 2006. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens Monday from 9am until 1pm and Tuesday to Friday from 9am until 4pm, term time only. They also provide an option of an 8.30am drop off and late pick up till 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

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