

Acorns Playgroup Ltd

Bilton Grange Cp School, Bilton Lane, HARROGATE, North Yorkshire, HG1 3BA



Inspection date

3 May 2016

Previous inspection date

11 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All children are supported exceptionally well to make rapid progress in their learning and development. The highly qualified and experienced staff team precisely plans for children's individual needs and continually challenges them in their play.
- The well-being of children and families is at the heart of the setting. Families and children have made very strong attachments to staff, who understand their backgrounds and children's unique characteristics. Families feel very supported by staff and children's emotional well-being is a high priority.
- Children's communication and language development is progressing exceptionally well. They are confident learners, who enjoy conversations and vocally express themselves. They demonstrate a wide range of vocabulary and the ability to use long and complex sentences.
- All staff have a clear, shared vision to continuously develop themselves and the setting to achieve the best possible outcomes for children. Staff are committed to developing their own knowledge and cascading their learning and passion to other childcare professionals.
- Children have high levels of concentration and engage for long periods of time in activities. Staff know what interests children and shape activities to provoke their thoughts. They ask meaningful questions and support children to develop a love of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already outstanding links with schools and ensure all children are supported with their move to school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, provider and staff. She looked at relevant documentation, such as, the setting's self-evaluation, policies, procedures, risk assessments and evidence of the suitability of the staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is outstanding

All staff are fully committed to providing children with the best start in life. They meticulously reflect on their practice and work together to review their quality of teaching. Staff take it in turns to film each other's practice before constructively criticising it, in order to develop their professional capabilities further. All staff feel exceptionally well supported and able to continuously develop. Clear development plans are meticulously devised and implemented. Through rigorous self-evaluation of the setting, staff have identified that they will work on strengthening their already strong links with schools to support children's transitions. Relationships with other professionals are well embedded and staff are proactive in seeking additional support for children, if required. Arrangements for safeguarding are effective. Staff know their roles and responsibilities to keep children safe. They update their knowledge through regular safeguarding training and know how to report any concerns regarding the welfare of children and their families.

Quality of teaching, learning and assessment is outstanding

The quality of teaching from all staff is of the highest calibre. Staff know when to intervene in play and carefully intertwine questioning into play opportunities. Children enthuse at the challenges set them. They work out how to create bridges in the sand area outside to allow dinosaurs to cross. Other children creatively work out how to transport water when staff challenge them with not using buckets. Children focus on the life cycle of frogs as they study frog spawn with magnifying glasses and ask staff what happens next. Staff use books to illustrate the changes to children, who are thirsty for knowledge. Staff regularly observe children and precisely assess their progress. Any emerging gaps are immediately focused upon and closed. Government funding is carefully spent to positively impact children's learning and progress.

Personal development, behaviour and welfare are outstanding

Children flourish in a highly stimulating environment and are developing effective independence skills. They dress themselves and manage their health needs extremely well. Staff focus on supporting children to understand how to lead healthy lifestyles. They discuss healthy eating as they make fruit salad and use knives to cut the fruit under close supervision. Staff nurture children and whole heartedly care for their well-being. The well embedded key-person system enables children to be confident and they are listened to with genuine interest from staff. Children successfully manage their own behaviour, which is impeccable.

Outcomes for children are outstanding

Children are motivated and excited to learn. They communicate very well, follow instructions and are very confident. Children are developing the ability to think for themselves and solve problems. All children are developing exceptionally well in all areas of learning. They are prepared very well for their move to school.

Setting details

Unique reference number	EY415533
Local authority	North Yorkshire
Inspection number	850039
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	24
Number of children on roll	53
Name of provider	Acorns Playgroup Ltd
Date of previous inspection	11 October 2011
Telephone number	07952963186

Acorns Playgroup Ltd was registered in 2010. The setting employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3, including one with early years professional status. The setting opens from Monday to Friday. Sessions are from 8.45am until 3.15pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

