

Childminder Report

Inspection date

29 April 2016

Previous inspection date

17 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good systems in place to share information with parents. She provides opportunities for parents to review and comment on children's learning records, and makes good use of the information gathered through this process.
- The childminder is knowledgeable and experienced. She is suitably qualified for her role and demonstrates a clear understanding of how children learn. The childminder knows the preferences and interests of children in her care, and successfully uses these to promote their development in all areas of learning.
- Children's progress is well supported through good quality teaching. Children are actively encouraged to make choices and follow their own interests. Their engagement is promoted well.
- Children's behaviour is managed very well. Children grow in confidence, as they learn how they can make other children feel happy. For example, they learn to share craft resources with each other, to complete collage pictures.
- Children are developing the skills and attitudes which help to prepare them to move on to their next stage of learning and the eventual move to school.

It is not yet outstanding because:

- The childminder does not focus sharply enough on evaluating the impact of her teaching, to identify how she could further develop her knowledge and skills.
- The childminder has not yet fully developed systems to share information about children's progress and development with other professionals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation practices; focus sharply on the ways in which teaching could be further enhanced and use the information to develop knowledge and skills
- strengthen assessment arrangements to build on information sharing practices with other providers or professionals.

Inspection activities

- The inspector had a tour of the areas used for childminding purposes.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the children's learning records and evidence of the suitability and qualifications of the childminder.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector reviewed questionnaires, completed by parents, to consider their views.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The childminder is knowledgeable about wider safeguarding issues. She is able to clearly explain how to identify, record and report any concern relating to a child's welfare. The arrangements for safeguarding are effective. Since her last inspection, the childminder has continued to build on her knowledge through regular training. She uses the views of others to form development plans for her setting. Parents provide very positive feedback about the level of care and support their children are given by the childminder. She keeps parents informed of children's daily activities as well as their developmental progress. The childminder builds a clear picture of children's lives outside of her setting and makes good use of this information. The childminder ensures she is up to date with children's routines and interests as they develop. This enables her to provide effective continuity of care between her setting and their home.

Quality of teaching, learning and assessment is good

Children's progress is rigorously monitored to ensure they have opportunities to progress their development in all areas of learning. The childminder successfully uses a system of observation, planning and assessment to provide children with interesting and stimulating activities. Children are engaged and motivated as they join in with small-group activities. They confidently compare their own pictures to illustrations in books. Children take inspiration for their artwork from familiar stories, and respond well to the childminder's encouragement and praise. Young children confidently explore shape and size, as they post different kinds of objects through slots and holes. The childminder supports children's mathematical skills, helping them to identify different shapes, sizes and colours. Children's thinking skills are well supported. The childminder uses questioning effectively to support children as they attempt to solve problems.

Personal development, behaviour and welfare are good

Children enjoy their time at the childminder's home. They develop an understanding of the world around them, as they explore other cultures. They are provided with regular opportunities to explore the local community and interact with different groups of children. The childminder helps children to manage their feelings and express themselves. Children are confident and have close relationships with the childminder. They are caring towards younger children, and the childminder makes good use of opportunities for children to share resources. The childminder successfully minimises the risk of cross infection, and thorough risk assessment procedures help ensure that the environment is a safe and well-maintained space for children to play in. Children are independent and enjoy making choices from a wide variety of high-quality resources.

Outcomes for children are good

Children make good progress from their individual starting points. They are actively encouraged to express their feelings and opinions. Children are motivated and have a positive sense of self. They show they are successfully developing the skills and attitudes which prepare them well for the eventual move to school.

Setting details

Unique reference number	310670
Local authority	Sefton
Inspection number	855257
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	17 November 2008
Telephone number	

The childminder was registered in 1987 and lives in Maghull, Liverpool. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for three-year-old children.

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