

# Wickham Pre-School

Wickham C of E Controlled Primary School, Buddens Road, Wickham, Fareham,  
Hampshire, PO17 5HU



## Inspection date

Previous inspection date

3 May 2016

17 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers and staff seek the views of parents and children to help identify areas to improve and drive improvement. Staff have addressed recommendations from the previous inspection remarkably well.
- Managers and staff check children's achievements exceptionally well. They meticulously analyse information on children's progress to identify any weaknesses in learning and act quickly to target any gaps in their learning and development.
- Managers and staff implement help extraordinarily well for those children who may need extra support, to ensure they make outstanding progress in their learning.
- Staff have superb partnerships with parents. For example, they provide home learning packs to encourage parents to help their children's learning at home.
- The highly qualified staff have expert knowledge of how children learn and they use every opportunity to extend their learning. They provide a highly stimulating and extremely well-organised environment. Children's interest and motivation are high and they enjoy experimenting, discovering, and using their own ideas.
- Children's behaviour is exemplary. They develop a remarkably good understanding of sharing. For example, they cooperate and decide upon turn taking incredibly well.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine the highly effective planning for children's learning to maintain their outstanding progress.

### Inspection activities

- The inspector observed staff and their work with children during play and learning activities, and viewed the play areas and resources.
- The inspector held discussions with the management team, and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including records of staff suitability checks, self-assessment information, children's observation, assessment and planning records, and documentation linked to monitoring children's progress.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector took into account the views of parents and carers spoken to on the day.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff implement precise safeguarding policies. All staff cover safeguarding as part of the comprehensive induction and supervision process. Staff have a superb understanding of their responsibilities regarding safeguarding procedures and child protection issues to protect children from harm. Managers identify staff training needs through a highly effective system of supervision and appraisal to ensure teaching is of a very high level. For example, staff use their learning very successfully to understand how to help children process their thoughts, to promote the best possible outcomes for them.

### Quality of teaching, learning and assessment is outstanding

Observation, planning and assessment systems are exceptionally rigorous. Staff know the children extremely well and plan activities from their interests to challenge and extend their learning. However, staff have identified how they can, on a very few occasions, further improve planning for children's learning. Staff have an extremely sharp focus on encouraging children to think of solutions to their problems. For example, children spontaneously reflected on how they could ensure turn taking was done fairly with a very popular activity by introducing a sand timer. Staff promote a superb understanding of mathematics through daily routines. For example, children look at the price labels for snack items and use money to pay for their snack.

### Personal development, behaviour and welfare are outstanding

Children form very secure emotional attachments with their key persons, which gives them immense confidence. For example, they quickly become incredibly confident to explore and engage in activities. Children are exceptionally independent. For example, they take an active part in making decisions from the vast choice of healthy and nutritious snack options, readily pour their own drinks and clear away their plates and cups. Children are extremely secure in the routines of the setting. For example, they recognise routines from musical prompts and eagerly help to take care of their environment by taking a very active role in tidying up.

### Outcomes for children are outstanding

Outcomes for children are outstanding. Children use mathematical language spontaneously in their play. For example, in the role play shoe shop, they recognise sizes on the shoes and measure and compare footwear to find the best fit. Children are incredibly confident in using technology. For example, they use educational games on tablets and use them to record their investigations. Children show immense concentration on activities that interest them, such as early reading and writing skills. They are exceptionally well prepared to develop the skills needed for future learning and school.

## Setting details

<b>Unique reference number</b>	EY434155
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1028401
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Vanessa Jane Wood
<b>Date of previous inspection</b>	17 October 2013
<b>Telephone number</b>	01329 833039

Wickham Pre-School registered in 2011 and is one of three settings owned by Parrywood Childcare Partnership. It operates from the Sure Start Merry-go-round Children's Centre based in Wickham Church of England Primary School in Wickham, Hampshire. The pre-school opens weekdays from 9am until 3pm, term time only. Children may attend various sessions. The pre-school receives funding for the provision of free early education for children aged two, three and four years. There are five members of staff who work directly with the children; of these, one holds Early Years Professional Status, one holds a relevant early years qualification at level 4, and two staff hold a qualification at level 3.

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