

Maidenbower Pre-School Playgroup



Maidenbower Community Centre, Harvest Road, Crawley, West Sussex, RH10 7RA

Inspection date	3 May 2016
Previous inspection date	3 May 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Managers do not ensure that staff complete the required assessment for children aged between two and three years. Therefore, they are not providing parents with a written summary of their children's development.
- Staff do not consistently develop children's knowledge and understanding of how to measure time in simple ways.

It has the following strengths

- Staff provide a good range of activities which successfully support and challenge children's development. Children make better than good progress, taking into account their starting points.
- Staff successfully promote children's emerging communication and language skills. They skilfully adapt their questioning and conversations to meet the needs of individual children.
- Staff have strong relationships with external agencies and other settings that children attend. They understand the importance of sharing information and do so effectively to provide targeted support to help those children that require extra help to catch up.
- Managers and staff make good use of self-evaluation and identify clear areas for further improvement. They include the views of parents and children. Since the last inspection, they have improved the outdoor area to provide more opportunities for children to explore natural resources.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- | | Due Date |
|--|-----------------|
| ■ complete the progress check for children aged between two and three years, and provide a written summary of children's development to their parents. | 03/06/2016 |

To further improve the quality of the early years provision the provider should:

- help children to measure time in simple ways.

Inspection activities

- The inspector observed activities and staff's interactions with children in the indoor and outdoor environments.
- The inspector spoke to staff to gain their knowledge and understanding of early years practice and their safeguarding knowledge.
- The inspector spoke to the managers and viewed a range of written documentation, including children's development records.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their feedback on the staff and on their children's development.

Inspector

Hannah Barter

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers do not meet all of the statutory learning and development requirements. They have not ensured that staff complete the required progress check for children aged two years. Nevertheless, managers monitor children's ongoing development well. They share children's achievements and discuss with parents any gaps in their children's learning. Safeguarding is effective. Managers ensure that staff have a confident knowledge of their role in protecting children from harm. Regular training refreshes their knowledge of new legislation, which develops their understanding of their responsibilities. Managers provide support for staff to help them identify areas for development. For example, they set staff actions to help them improve the quality of teaching. Staff have effective partnerships with parents. Staff encourage parents to share information about their children's experiences and they provide ideas to extend children's development at home.

Quality of teaching, learning and assessment is good

Staff know children well and provide them with an exciting range of activities and resources which helps to promote all areas of learning. Positive interaction and the constantly good use of questioning, motivate children to think and learn. For example, staff helped children to explore blocks of ice and mix ingredients together to make 'snow'. They discussed how ice melts and what animals like to live in cold environments. Other children compared group sizes of animals and demonstrated impressive mathematical knowledge as they completed simple sums. However, staff do not help children to measure time in simple ways, for example, to understand how long it will be until group time.

Personal development, behaviour and welfare are good

Staff help children to learn what they expect from them. For example, when staff ring a bell, children stop and listen to instructions. Staff help children to settle quickly and they build good relationships with them. For example, children talk confidently about what they are doing and seek staff out for support if necessary. Staff encourage children to choose where they want to learn. For example, they provide children with constant access to the outdoor area for children who prefer learning outdoors.

Outcomes for children are good

Children make good progress in all areas of learning in preparation for their move to school. Children are extremely independent and manage many tasks by themselves. Children behave well and develop strong social skills. They share and take turns without prompting and listen to what others have to say. Children learn to manage their own safety and make independent decisions. For example, they decide how to balance and move across climbing apparatus safely. Children develop early literacy skills. For example, they enjoy painting with brushes and use utensils to make marks in play dough.

Setting details

Unique reference number	113593
Local authority	West Sussex
Inspection number	825041
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	60
Name of provider	Maidenbower Pre-School Playgroup
Date of previous inspection	3 May 2011
Telephone number	07580018496

Maidenbower Pre-school registered in 1992. It operates from the Maidenbower Community Centre, Crawley. It opens Monday and Tuesday from 8.45am to 2.45pm and on Wednesday, Thursday and Friday from 9am until midday, during term time only. There are seven staff, all of whom hold an early years qualification at level 3. The setting receives funding to provide free early education for children aged two, three and four years.

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