

Green Shoots Day Nursery

55 Palfrey Place, London, SW8 1AR



Inspection date

3 May 2016

Previous inspection date

25 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff skilfully plan a wide range of activities that help to challenge and motivate children, indoors and outdoors. Children and babies make good progress from their starting points and develop the skills they need for future learning and for school.
- Staff promote children's language development well. For example, they engage children in interesting story times, both planned and spontaneous. They encourage lots of interesting conversation with children and show them that they value their views.
- Staff are clear and consistent about how they expect children to behave. For example, they are kind and patient as children learn how to share and consider each other's needs. Children behave very well and learn good social skills.
- The manager evaluates the provision well. For example, she actively seeks the views of staff, parents and other professionals to improve outcomes for children.
- Partnerships with parents and other professionals are good. Staff share information with parents to keep them informed of their children's progress. Parents are also given ideas to help them become more involved in their children's learning at home.

It is not yet outstanding because:

- The manager has not yet implemented a robust system to monitor the progress that different groups of children are making to encourage the highest outcomes.
- Staff do not use all opportunities to build on children's mathematical understanding within their play, such as their counting skills and understanding of time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the progress of different groups of children more precisely to help all children make as much progress as possible
- improve teaching practices to offer more opportunities for children to increase their mathematical knowledge and understanding further.

Inspection activities

- The inspector observed teaching practices and the impact these had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager is enthusiastic about meeting all children's needs. She works closely with the staff to create clear action plans for further improvement. For example, they have recently improved the arrangements for children's mealtimes; further encouraging early independence. Staff are well supported in their professional development and improve their knowledge and skills in a variety of ways. For example, they attend training and have opportunities to share their ideas and good practice. This helps to create a positive environment for children. Safeguarding is effective. All staff attend safeguarding training and have a good understanding of how to deal with any child protection concerns.

Quality of teaching, learning and assessment is good

The manager and staff monitor individual children's progress closely and offer further support for children who need it. Staff make effective use of their observations to accurately assess children's next steps in learning. Children experience a good balance of activities that they choose themselves and those that are led by the staff. For example, children enjoy carefully choosing from a wide range of creative resources to create their own collages. They pay attention to detail, and staff skilfully encourage them to describe what they make and discuss their choices. Staff listen carefully to what children have to say. For instance, they show an interest in their home lives and value their experiences.

Personal development, behaviour and welfare are good

Children spend plenty of time in the fresh air, and staff make good use of the space to offer play that effectively supports children's physical well-being. For example, the youngest children enjoy exploring and develop good early physical skills as they climb up and down tree stumps. Staff build very good bonds with all children and are very caring and attentive to their needs. For instance, children happily include them in their play and go to them for affection when needed. Children build good friendships and learn to respect others. For example, during a group session, children excitedly talk about toys they have brought in from home and carefully pass them around so everyone can see.

Outcomes for children are good

Older children develop good early writing skills; for example, they concentrate while drawing and begin to write their names. All children are confident communicators and happily share their views and thoughts. Younger children learn new words quickly and use gestures to express themselves. They enjoy exploring water and develop a strong sense of curiosity about the world. Children confidently take on roles in their play and show good imagination, such as when they pretend to shop for ingredients they need for dinner. Children have a good understanding of technology and confidently complete simple computer programs. They are happy, independent and well-motivated learners.

Setting details

Unique reference number	EY451109
Local authority	Lambeth
Inspection number	1028158
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	25
Number of children on roll	29
Name of provider	Green Shoots Day Nursery Ltd
Date of previous inspection	25 January 2013
Telephone number	07775 668196

Green Shoots Day Nursery registered in 2012. It operates in the London Borough of Lambeth. The nursery is open Monday to Friday, between 8am and 6pm, 48 weeks of the year. The setting employs eight staff, six of whom hold appropriate early years qualifications. Of these, one member of staff holds Qualified Teacher Status. The setting receives funding for the provision of free early education for children aged three and four years.

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