

UWE Students' Union Halley Nursery

Frenchay Campus, Coldharbour Lane, Bristol, BS16 1QY



Inspection date

3 May 2016

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff have worked tirelessly to improve their safeguarding practice following their previous inspection and have addressed the weaknesses positively. There is a strong focus on ensuring that children are safe and secure.
- The manager successfully supports staff's professional development and is an effective role model. Staff are knowledgeable and deliver high quality teaching, helping all children make good progress from their starting points.
- Staff encourage children to learn together and build friendships. Children enjoy chatting with each other and know how to take turns. Staff focus positively on helping children learn how to problem solve and negotiate.
- Good quality planning is evident throughout the nursery. Effective assessment arrangements enable staff to know the children well and help them plan a stimulating range of experiences that entice children's learning.

It is not yet outstanding because:

- Staff do not always provide a quiet environment in the toddler room for children to be able to listen to stories.
- Not all staff consistently gain information from parents about their children's learning at home to use in the planning of future activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a calm and quiet environment that encourages toddlers to engage and listen to stories
- encourage all parents to share information about the skills that their children learn at home; and use this information more consistently to plan future experiences to support a more shared approach to children's learning and development.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector completed two joint observations with the manager.
- The inspector spoke with parents, children, staff and the management team at convenient times during the inspection.
- The inspector sampled documentation, including the children's assessment records, the nursery's self-evaluation and staff suitability checks.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a good understanding of their responsibility to report any concerns about a child's welfare. There are robust systems for recruitment, vetting and induction for new staff. The consistent staff team builds good partnerships with parents and professionals to help ensure that it meets children's needs effectively. The manager is a strong role model and strives to achieve good quality care and learning throughout the nursery. The management team and staff evaluate the nursery regularly and identify key areas for improvement to benefit children's learning and care. They set challenging targets to help raise learning outcomes for children. The manager monitors children's progress effectively, which enables her to take prompt action should she identify any gaps in their learning.

Quality of teaching, learning and assessment is good

Staff use every opportunity to encourage children's communication and language skills throughout the nursery. For example, they sit with toddlers at mealtimes and engage them in conversations about their weekend experiences and interests, giving them time to think and respond to questions. Babies enjoy learning together, for example, staff use props and sign language well to focus babies' attention as they sway in time to familiar songs. Staff use their training well to help children gain new skills. For example, older children thoroughly enjoy investigating the woodland area, learning about nature and exploring new vocabulary as they confidently describe what they see.

Personal development, behaviour and welfare are good

Children behave well. They are familiar with daily routines, helpful and independent, for example, finding a cushion to sit for group time and clearing their plates after lunch. Staff encourage children to make choices about their play. For example, children confidently add toy animals to their small world play. The layout of the rooms is inviting and children are able to reach an abundant range of resources independently. Children thrive in the consistent praise from staff, which helps to build their self-esteem and confidence. There are good arrangements to support children as they move between rooms and this helps them to feel safe and secure. Older children learn how to keep themselves and others safe, for example, they talk confidently about potential risks in the woodland area.

Outcomes for children are good

Staff prepare children well for their future learning and eventual move to school. Children learn independent skills, for example, dressing themselves appropriately for their visit to the woodland area. Children develop good early writing skills, for example, babies become fascinated by the marks they make with water and chalks. Children show curiosity and think critically, for example, exploring how a plant has stuck to their jumper.

Setting details

Unique reference number	EY348818
Local authority	South Gloucestershire
Inspection number	1017465
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	93
Name of provider	UWE Students' Union
Date of previous inspection	8 June 2015
Telephone number	01173286290

UWE Student's Union Halley Nursery registered in 2007. It is located on the Frenchay campus of the University of the West of England, in Bristol. It is open Monday to Friday, from 8am to 5.30pm, all year. The nursery employs a manager, who holds Early Years Professional Status, Qualified Teacher Status and a Master's in Education. She is supported by 18 staff; of these, two hold Early Years Professional Status, two hold Qualified Teacher Status, two hold an early years qualification at level 6, two hold a qualification at level 5, eight hold a qualification at level 3 and one holds a qualification at level 2. The nursery receives funding for free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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