

Mulberry Bush Pre-School

New Testament Church of God, Briar Road, Romford, Essex, RM3 8AH



Inspection date

3 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are supported by staff who have a good knowledge and understanding of how they learn. This has a positive impact, and all children make good progress in their learning and development.
- The setting is welcoming, spacious and well equipped. Children take part in interesting adult-led activities as well as having choice in their own learning.
- Children who require additional help are very well supported. Staff have good partnerships with parents and other professionals. They use strategies based on each child's unique needs and meet these, which helps to close gaps in learning.
- Children develop a good understanding of the world around them through a variety of experiences and well-planned learning opportunities.
- Accurate self-evaluation helps the manager and staff to identify strengths and areas to improve further, and promotes positive outcomes for children.

It is not yet outstanding because:

- Staff have not fully engaged parents in understanding the benefits of healthy eating for their children at lunchtimes.
- Staff do not always make the most of the wide range of available resources to expand children's experiences and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage parents in understanding the benefits of healthy eating
- make more imaginative use of resources to broaden and extend the learning experiences on offer to children.

Inspection activities

- The inspector observed children taking part in a range of indoor and outdoor activities.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector spoke to parents and took into account their views.
- The inspector sampled a range of documentation, including children's records, planning information, evidence of the suitability of staff, and policies and procedures.
- The inspector held discussions with the manager and members of staff at appropriate times during the inspection.

Inspector

Phyllis Cooper

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff are well trained in all aspects of child protection and know the action to take if they have concerns about children's welfare. The manager follows clear recruitment procedures to ensure that suitability checks are carried out for all new staff members. A clear induction for staff is undertaken, and staff are well supported with guidance and ongoing professional development opportunities. Staff carry out regular risk assessments to ensure that children can explore in a safe and secure environment. The manager checks children's progress and strives to continuously improve the provision. She seeks the views of parents, staff and children to evaluate the provision and to help identify areas for improvement.

Quality of teaching, learning and assessment is good

Parents provide information about what their children can do when they first attend the pre-school. Staff use this information, and their ongoing observations, to identify children's starting points and then plan for each child's learning. Staff continue to share information with parents and to build on what children do at the setting and at home. For example, each child has a home-learning book that has activities that parents can do at home with their children. Staff promote children's physical development well. For example, children enjoy jumping off stepping stones in the garden, and they confidently join in expressively with familiar action songs and rhymes.

Personal development, behaviour and welfare are good

Staff are good role models and they have effective strategies to manage children's behaviour. For example, children are gently reminded of the pre-school's rules. They learn to share, take turns and have respect for each other. Staff provide good support for children to understand how to keep themselves safe, healthy and active through daily routines and activities. For example, children are provided with healthy, nutritious snacks and enjoy daily outdoor play; however, at lunchtimes not everyone eats food in line with the pre-school's healthy eating policy. Children's independence is promoted effectively, such as when they follow routines, help to tidy up and put on their own coats.

Outcomes for children are good

Children are active learners who very quickly become immersed in activities. They learn key skills to prepare them for their next stage of learning and their move to nursery and school. For example, children can count, and they name colours and shapes in their play. They enjoy retelling stories and are confident learners.

Setting details

Unique reference number	EY478431
Local authority	Havering
Inspection number	980217
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	28
Number of children on roll	49
Name of provider	Dawn Elizabeth Anne Humphries
Date of previous inspection	Not applicable
Telephone number	07599290454

Mulberry Bush Pre-school registered in 2014. The pre-school operates in Harold Hill, in the London Borough of Havering. The pre-school opens each weekday from 8.30am to 2.30pm, term time only. The setting currently employs six members of staff, of whom five hold an appropriate early years qualification.

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