

Childminder Report

Inspection date	26 April 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's learning well overall. She makes accurate assessments of their learning and plans suitably challenging activities and experiences. Children make good progress in their development.
- The environment where children play is welcoming, child-friendly and stimulating. Children can freely choose from a wide range of good quality toys and resources. They explore with increasing confidence.
- The childminder has good relationships with parents and their positive feedback reflects how highly they appreciate her and the provision. For example, she works closely with parents to improve communication for children in her care using baby signing.
- Children behave well. They receive good support to develop their relationships with others. The childminder teaches children the importance of respect and sharing.
- The childminder reflects effectively on her practice. She takes positive action to improve outcomes for children. For example, she has completed safeguarding training that has increased her safety awareness and knowledge of child protection matters.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to strengthen and extend children's independence and self-help skills.
- Although, the childminder promotes children's health well overall, there are occasions when she does not give children clear guidance to reduce the risk of cross-infection.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to develop children's independence skills
- provide greater guidance to help children to learn to reduce the risk of cross-infection and stay healthy.

Inspection activities

- The inspector observed children at play in the setting.
- The inspector looked at a range of documentation, including policies and procedures, and the children's development records.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector toured the areas of the premises that children use.

Inspector

Jacalyn Hord

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how children learn and develop. She uses observation and assessment effectively to identify where children are in their learning. She completes detailed learning journals to show parents how their children are progressing. She also uses these effectively to monitor and evaluate children's achievements. Safeguarding is effective. The childminder has a strong understanding of her role and responsibility to keep children safe. She has a secure awareness of the signs and symptoms that would raise concerns about a child's welfare and is confident in the procedures to follow to report a concern. The childminder uses risk assessment effectively to help her keep children safe indoors, outdoors and on excursions.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of play and structured activities to promote children's all-round learning and development. She uses her knowledge of children's interests and abilities to build on what they already know and can do. The childminder works effectively with parents to agree the next steps for their children's learning. She is skilful in her communication with children. For example, she introduces new vocabulary as she reads and talks to the children. She provides good opportunities for children to develop their knowledge and skills. For example, babies and young children gain new experiences through sensory play, learning new words and sounds when playing and exploring with toy animals and dough. The childminder uses resources well to extend children's learning. For example, she encourages the young children to learn about animal sounds and textures, while they enjoy looking at books with her.

Personal development, behaviour and welfare are good

Children develop close attachments to the childminder, who promotes their emotional well-being effectively. Children are happy and confident. They show that they feel safe and secure, and settle well. They comfortably explore the environment as they begin to determine their own play. Children enjoy outside play, for example, at local parks and playgrounds. They are developing good physical skills and enjoy outings to local groups and libraries to increase their social skills.

Outcomes for children are good

Children make good progress from their individual starting points. They acquire the knowledge and skills they need to prepare them for the next stage in their learning and school. Children are well behaved. They listen carefully and follow instructions well. They are keen to learn and excitedly participate in new experiences.

Setting details

Unique reference number	EY466691
Local authority	Surrey
Inspection number	954609
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Epsom, Surrey. She provides care during term time, Monday to Friday. The childminder holds a childcare qualification at level 5.

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