

Childminder Report

Inspection date

3 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder uses observations and assessments effectively to monitor children's development and help them achieve the next steps in their learning.
- The childminder maintains very safe and secure play areas for children. For example, she completes thorough risk assessments and supervises children closely at all times.
- The childminder works efficiently with her co-childminder to allow children to move around freely, choosing from the exciting activities and extensive outdoor play opportunities.
- The childminder undertakes regular professional development to extend her knowledge and skills. For example, she attends training to obtain up-to-date information to ensure she is able to respond efficiently to any child protection concerns.

It is not yet outstanding because:

- The childminder does not always encourage children to solve simple number problems for themselves to extend their mathematical development even further.
- The childminder misses some opportunities to help older children learn to manage their own personal hygiene.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to solve simple number problems for themselves to strengthen their mathematical development further
- extend opportunities for children to learn more about managing their own personal hygiene.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector observed the childminder working with her co-childminder and assistant, and reviewed feedback from parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder monitors the suitability and quality of her assistant's teaching successfully. She has a secure understanding of her role and responsibility to promote children's welfare. This includes the procedures to follow in the event of a concern about a child. The childminder reflects on her work and evaluates the quality of provision to make ongoing improvements. She closely monitors children's development to help every child achieve. The childminder keeps parents informed of children's progress, well-being and any significant events through discussion and by completing relevant records.

Quality of teaching, learning and assessment is good

The childminder plans interesting activities and provides many resources to encourage children to lead their own play and ideas. She interacts to challenge and extend children's learning further. For example, children help to make dough for modelling. The childminder challenges them to name the ingredients and uses letter sounds to help them guess as she introduces new words for them to learn. She asks them to talk about the colours, smells and textures of the ingredients as they become engaged in making patterns in the mixture. Children join in with enthusiasm and return to the activity later to explore further.

Personal development, behaviour and welfare are good

Children play happily for long periods outdoors with an excellent range of activities to promote all areas of their learning. For example, children learn about natural life, explore different materials and draw. They use physical play equipment and join in music and dancing activities. The childminder creates cosy areas for children to cuddle up with her to read and look at photographs to recall past events. Children take an active part in monitoring the play areas to learn about keeping themselves safe. For example, children use photographs to identify and address any potential hazards.

Outcomes for children are good

Children make good progress in their learning and development from the time they start. They join in activities with interest and enthusiasm and confidently make their own choices. Children develop good skills for their future learning and moving on to school. For example, they learn to manage tasks themselves, communicate confidently, help enthusiastically and develop positive attitudes and behaviour.

Setting details

Unique reference number	EY487894
Local authority	Bournemouth
Inspection number	1011110
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	13
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Bournemouth, Dorset, where she works with another childminder and an assistant. The childminder offers care from 7.45am to 6pm, Monday to Friday. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
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