

# The Rainbow - St. Stephen's Nursery School

The Cross, Church Road, Shottermill, Haslemere, Surrey, GU27 1NS



<b>Inspection date</b>	29 April 2016
Previous inspection date	5 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff have a good knowledge and understanding of how children learn. They provide a variety of interesting activities and extension to challenge children's development. Children make good progress in preparation for school.
- Staff provide a welcoming and safe environment where children explore freely and develop good relationships with one another.
- Managers make good use of self-evaluation. They include the views of parents and children and work hard to improve the provision. For example, they have developed the outdoor area to provide additional play space for children.
- Staff have good relationships with parents, other settings that children attend and schools. They understand the importance of constantly sharing information and working collaboratively to support children's ongoing progress.
- Staff promote children's physical well-being and understanding of the natural world effectively. For example, they plan activities where children explore their natural surroundings and hunt for 'minibeasts'.

### It is not yet outstanding because:

- Staff do not always provide consistent information to develop all children's knowledge of what is expected of them.
- Sometimes staff do things for children rather than encouraging them to have a go themselves to enable them to develop their independence further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve staff knowledge of how to promote positive behaviour to ensure children develop a consistent understanding of what is expected from them
- make better use of opportunities for children to develop their independence and self-help skills.

### Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor environments.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took part in a joint observation with the manager.
- The inspector viewed written documentation, including children's development records.
- The inspector spoke to parents to gain their views on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of the procedures to follow if they had concerns about a child's safety or welfare. The manager places high regard on training to ensure all staff are aware of changes in legislation and practice. Managers encourage all staff to continuously develop the quality of their teaching. For example, staff have enhanced the outdoor area to ensure that it promotes all areas of learning for children who prefer to learn outdoors. Recruitment procedures are robust. Managers support new staff effectively to ensure they are suitable and competent. For example, they attend regular meetings and complete comprehensive induction programmes. The manager is committed to improving the provision and takes into account parents' views as part of the process. She involves parents in their children's learning and care, for example, sending them weekly emails about what their children have done.

### Quality of teaching, learning and assessment is good

Observation and assessment of children's learning provide a clear picture of how children are developing and how staff continuously challenge them to move forward. Staff observe children constantly and have a good knowledge of their interests. They allow children to make independent decisions and provide good extension without leading them. Children enjoy a variety of activities and are keen to get involved. They have a wide range of opportunities for developing their early writing skills and being creative. For example, some children explore with paint and stamps while others use stencils to make shapes. Staff promote children's communication and language skills well. For example, they ask appropriately challenging questions which encourage children to think.

### Personal development, behaviour and welfare are good

Children are confident and have a good understanding of routine. For example, they arrive happily, put their lunchboxes away and self-register. Children form good attachments to staff. Staff quickly recognise if children need support or reassurance and help them to settle quickly. Staff place a high regard on children's safety. They meticulously check all areas of the environment to ensure it is safe and secure. Staff promote children's social skills well, such as teaching them to share and take turns. Overall, children behave well. They help to take care of their environment and take responsibility. For example, children help to clear away resources when they are finished with them.

### Outcomes for children are good

Children are eager learners who are developing the necessary skills to prepare them well for school. Children are learning early literacy skills, for example, they listen enthusiastically to stories and take part. Older children are developing a good knowledge of mathematical skills such as counting and recognising shapes.

## Setting details

<b>Unique reference number</b>	EY239381
<b>Local authority</b>	Surrey
<b>Inspection number</b>	826452
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	48
<b>Name of provider</b>	St Stephen`s PCC, Shottermill
<b>Date of previous inspection</b>	5 April 2011
<b>Telephone number</b>	01428 656086

The Rainbow - St Stephen's Nursery School registered in 1997. It operates from a large room in St Stephen's church hall, Shottermill, Haslemere, Surrey. The setting is open five days a week during term times. Session times are from 9am to 3.15pm on Monday, Wednesday, Thursday and Friday. On Tuesday it is open from 9am to 11.45am. There are 10 staff, six of whom hold an appropriate childcare qualification at level 3. The setting is in receipt of funding to provide free early years education sessions for children aged two, three and four years.

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