

# Madginford Pre-School

Madginford Hall, Egremont Road, Bearsted, Maidstone, Kent, ME15 8LH



## Inspection date

28 April 2016

Previous inspection date

11 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's welfare is given excellent attention from the day they start to when they leave to begin the next stage in their lives. Staff closely monitor children's well-being at all times, to help them feel safe, secure and valued at the pre-school.
- The leadership and management are outstanding. They give excellent attention to every aspect of the organisation of the pre-school so it operates to a high standard at all times. All staff work excellently together as a highly effective team.
- Exceptional attention is given to the individual needs of every child, allowing staff to provide consistent and excellent support wherever needed. Staff make extremely precise and accurate assessments that enable them, and the manager, to swiftly identify any areas where children require extra support.
- Children are able to learn, develop and play in a highly stimulating, exceptionally well-resourced environment, indoors and outdoors. Children make excellent progress.
- Staff are highly skilled. Following specialised training, they give excellent attention to encouraging every child's communication and language development, according to their age and need.
- Management frequently evaluates practice to identify areas for improvement and for ongoing changes. The views of children, staff and parents are gathered effectively to set clear targets for future development and improve outcomes for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to experience using real tools and resources, to help them learn how they work.

### Inspection activities

- The inspector held meetings with the manager of the pre-school and spoke with parents, children and staff.
- The inspector observed children during activities in each play area and in the outdoor learning environment.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's records, planning documentation, policies and procedures.
- The inspector discussed the pre-school's self-evaluation form and improvement plan with the manager.

### Inspector

Mary Vandeppeer

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge and understanding of their responsibility to protect children and know how to report any concern they may have for a child in their care. The manager is a highly experienced and dedicated professional child carer who motivates all staff extremely effectively. She completes regular and expert monitoring of teaching methods. Any staff training needs are very swiftly identified and addressed. Staff attend relevant courses to provide effective support. They make excellent use of their developing knowledge to help to ensure that every child is encouraged appropriately and sensitively, to reach their full potential in their learning and development. Every child benefits from the sharing of information because any needs are swiftly identified, planned for and monitored highly effectively.

### Quality of teaching, learning and assessment is outstanding

Staff know the children exceptionally well and they use this knowledge highly effectively to adapt activities and experiences to challenge children's individual learning needs. Staff are very skilful in encouraging children's abilities, curiosity and imagination, enabling them to become fully engaged in their learning. For example, staff have introduced a 'post box' for children who show an interest in this pattern of play. Opportunities for children to further experience the use of real tools and resources are slightly less evident on occasions. Exceptional partnerships with other professionals and parents are extremely well established to promote consistency in children's learning.

### Personal development, behaviour and welfare are outstanding

Children clearly feel very safe, secure and very happy at the pre-school and form very close and meaningful relationships with staff. For example, excellent attention is given to help children settle quickly. Children's behaviour is excellent. Staff praise and compliment children for their achievements, and children develop very good levels of self-esteem. Staff also give children time to sort out any disagreements with each other. Children display particularly caring attitudes to others and know how to share and take turns. Children's ongoing independence is given exceptional attention. Staff guide and instruct the children and they develop an excellent sense of achievement.

### Outcomes for children are outstanding

Children make exceptionally good progress from their starting points. They engage enthusiastically in their play and learning. Children consistently develop the skills they need for the next stage in their lives. For example, they display excellent confidence in their personal care skills and make independent choices of what they do and play with. They enjoy practising their early writing using bags containing equipment depicting their favourite 'superheroes' or film characters.

## Setting details

<b>Unique reference number</b>	127361
<b>Local authority</b>	Kent
<b>Inspection number</b>	825415
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Madginford Pre-School Committee
<b>Date of previous inspection</b>	11 May 2012
<b>Telephone number</b>	01622 739973

Madginford Pre-School registered in 1985. It is a committee-run setting in Bearsted, near Maidstone, Kent. The pre-school is open each weekday, term time only, from 9am until midday and from 9am to 3pm on Tuesdays. A lunch club operates from midday to 1pm. There are 10 members of staff working directly with the children, of whom eight are qualified at level 3. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years, and receives early years pupil premium.

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