

# Ferndale Nursery

St Martins Scout Hall, Church Road, Epsom, Surrey, KT17 4AB



<b>Inspection date</b>	28 April 2016
Previous inspection date	18 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and staff show a positive attitude to continual development and have worked hard to meet the actions and recommendations set at the last inspection. They constantly reflect and evaluate what they do and set realistic targets for ongoing development.
- Staff are good role models and promote children's all-round development well. They are deployed efficiently to support children's play and promote their safety.
- Staff have built good partnerships with other professionals to help to ensure all children make good progress. For example, staff work closely with speech and language therapists to help them to provide good support to children who have special educational needs.
- Children access an interesting range of resources to support their play. For example, they have good opportunities to use their imaginations as they explore a 'space station' in pretend play.

### It is not yet outstanding because:

- Staff do not always use effective systems to gain information about children's individual needs and achievements from parents when children initially attend, to help gain a secure understanding of their starting points.
- The outdoor environment does not always provide children with as many exciting experiences as indoors to strengthen children's learning further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for gathering information from parents about children's development, to help plan more precisely for children's individual needs when they first start at the nursery
- improve the range of play experiences available to strengthen the all-round learning and development for those children who prefer to learn outdoors.

### Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector spoke to parents, children and staff, at appropriate times throughout the inspection.
- The inspector sampled a range of documents, including children's development records and self-evaluation.
- The inspector viewed evidence of staff suitability and qualifications.

### Inspector

Janet Thouless

## Inspection findings

### Effectiveness of the leadership and management is good

Staff meet with managers regularly to further develop their knowledge and skills and to support their professional development and improve their teaching. For example, knowledge gained from training in observation and assessment has brought about rapid improvement in children's learning. Children's learning is monitored closely to identify any gaps in children's individual learning so they all make good progress. Safeguarding is effective. There are appropriate arrangements to ensure that all staff know how to identify concerns about a child and how to respond.

### Quality of teaching, learning and assessment is good

Staff get to know children well. They accurately assess children's level of development through regular observations and take account of their interests to plan for their further progress. For example, staff skilfully build on children's current interest in space. Children build rockets and make space helmets, and staff engage them in discussions on space exploration to challenge and extend their learning further. Younger children thoroughly enjoy sensory and tactile experiences as they play with the sand and water and explore using a variety of objects. Staff support children's literacy skills well. For example, older children explore different letters and sounds, and they confidently draw pictures and write words or stories in home-made books. Staff support children's mathematical skills well, for example, through number games and grouping toy animals together.

### Personal development, behaviour and welfare are good

Children develop close bonds with staff and confidently approach them for support or to talk with them. This successfully enhances children's emotional well-being. Children's behaviour is good. Children learn to be courteous and kind to each other. They learn to value and celebrate each other's achievements. Children learn how to keep themselves safe. They are involved in the risk assessment of activities. For example, staff and children remind each other of the importance of keeping sharp scissors on the table and holding them correctly. Children have daily opportunities for exercise, which helps to promote their understanding of healthy lifestyles and supports their physical well-being.

### Outcomes for children are good

Children gain skills that prepare them well for their next stage in learning, including the move to school. They are able to concentrate for prolonged periods on self-selected activities. For example, they show great perseverance as they create patterns using bricks. Children enjoy exploring as they learn, for example, investigating what happens when they mix different colours together when painting. Children learn to show respect and recognise differences between themselves and others as they commemorate Remembrance Sunday and participate in festivals such as Holi.

## Setting details

<b>Unique reference number</b>	122517
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1033472
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Gillian Stott
<b>Date of previous inspection</b>	18 November 2015
<b>Telephone number</b>	07710720968 or 01737 211 797

Ferndale Nursery registered in 1996. It is located in Epsom, Surrey. The provision is open Monday to Friday from 9am to midday, term time only. The provider receives funding to provide free early education for children aged three and four years. A team of five staff works at the nursery; two staff hold qualifications at level 3 and two hold qualifications at level 2.

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