

Play Giggle And Grow

Westbourne Place, Eastbournia Avenue, London, N9 0RU



Inspection date

Previous inspection date

29 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and the staff use effective teaching skills and have high expectations of all children. They provide a wide range of challenging activities indoors and outdoors. The children make good progress from their starting points.
- The staff are clear and consistent about how they expect the children to behave. For example, they are kind and patient as the children learn how to share and consider each other's needs. The children behave well and learn good social skills.
- The manager and the staff build good relationships with the parents and this ensures effective continuity of care for children. They encourage the parents' involvement in all aspects of their children's care, and of their learning at home.
- Staff have a firm understanding of how to maintain the health and safety of the children in their care. The children learn through discussions and their play how to be safe, and they have a good understanding of health and hygiene routines.
- The manager makes good use of self-evaluation to make improvements. She actively seeks the views of the staff, parents and other professionals to review practices.

It is not yet outstanding because:

- The staff do not always give children enough time to think and to respond to the questions put to them, to extend their learning and understanding.
- The programme of professional development for staff is not sharply focused on ways to achieve and maintain outstanding learning for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children enough time to think and answer questions, and to extend their own ideas
- focus plans for the professional development of the staff on raising their individual teaching skills to the highest levels.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector held discussions with the manager, and spoke with the children and the staff at appropriate times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation that included evidence of staff training, qualifications and background checks, the nursery's policies, procedures and the children's records.
- The inspector took into account the views of parents and carers who were spoken to on the day of the inspection, and parents' comments from feedback sheets.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The staff understand clearly their responsibility to protect children from harm and are aware of the procedures to follow if they have concerns. The manager implements robust procedures to vet and appoint suitable staff to work with the children. The manager and staff carefully monitor the progress of all children. They identify any gaps in children's learning and implement worthwhile plans to ensure that children receive any additional support required. This helps to ensure all children make good progress. The manager and staff use self-evaluation effectively. For example, they use information gained from the parents' feedback and local authority guidance to further improve outcomes for children.

Quality of teaching, learning and assessment is good

The staff observe the children and effectively use these observations to plan individual next steps for their learning. They skilfully extend children's learning, such as when they introduce the mathematical concepts of counting, shape and size. For example, during a sequencing activity, the staff encouraged the children to talk about amounts and heights. The staff support children's physical development well and teach them how to safely take risks in their play. For example, they encourage children to have a go at doing things, such as climbing. The staff engage children in enjoyable conversations, and praise their efforts. For example, there is laughter and great teamwork as children experiment with paint while painting the wooden playhouse.

Personal development, behaviour and welfare are good

The children have secure relationships with the staff, and are safe and self-assured. The staff praise children consistently for their achievements, which helps to promote their self-esteem and confidence. The children care for each other and play very well together. They are thoughtful of each other's differing needs. The staff encourage children to share and to take turns, and help as they make friends. For example, the children gently take turns on the stepping stones. The children enjoy a varied range of nutritious snacks and learn about the importance of a healthy diet. They happily play outside every day in the fresh air and they enjoy exercise.

Outcomes for children are good

The children learn through exploration and discovery, and are curious, active learners. They develop good mathematical and literacy skills. For example, they begin to recognise and write the first letters of their names. The children talk confidently, and happily express their views and thoughts. All the children make good progress from their starting points. They are well prepared for the next steps in their learning and development, and their eventual move to school.

Setting details

Unique reference number	EY482601
Local authority	Enfield
Inspection number	993325
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	43
Name of provider	Mirela Hodaj
Date of previous inspection	Not applicable
Telephone number	07578687623

Play, Giggle And Grow registered in 2014. The nursery is situated in Edmonton, in the London Borough of Enfield. The nursery opens on Mondays, Thursdays and Fridays from 9am until midday and on Wednesdays from 9am until 3pm during school terms. The owner employs five members of staff, of whom three hold appropriate early years qualifications. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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