

Village Nurseries Ltd

98 Sparrows Lane, New Eltham, London, SE9 2BT



Inspection date

29 April 2016

Previous inspection date

26 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a very welcoming and colourful environment with a good range of activities and resources for children to choose. Children are happy, motivated and make good progress in their learning.
- Staff place a high priority on children's health and well-being. For example, children explore natural woodland and have many opportunities for physical exercise. Good teaching helps children learn about healthy foods and good hygiene routines.
- Children are very confident in the pre-school. They behave well and build positive relationships with staff, students, and each other.
- The manager and staff check children's progress closely to identify their next stage in their learning. Good links with parents enable staff to provide information to help them support their children's learning at home.
- Staff help children to manage their own safety and behaviour levels. For example, staff involve children in developing rules and they practise the evacuation procedures.

It is not yet outstanding because:

- Occasionally, children do not have time to complete their activities to help them gain more from their experiences.
- Staff do not always make use of opportunities to extend children's thinking and talking to develop their communication skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to finish their chosen activities, when appropriate, to help extend their learning
- extend opportunities for young children to contribute to conversations to help extend their language and thinking skills further.

Inspection activities

- The inspector observed children and staff interacting and playing indoors and outdoors.
- The inspector spoke to parents to gain their views.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at a sample of paperwork including policies, evidence of suitability and staff training certificates.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The enthusiastic manager is committed to providing good outcomes for children and families. She involves parents and staff well in the ongoing evaluation of the setting. She has helped to extend the outdoor environment and visits to the local community. The manager has also implemented changes as a result of parents' views, such as moving the self-registration process and planning a summer sports event. The manager monitors staff practice to identify training needs effectively, and she keeps staff fully updated. Safeguarding is effective. Staff have kept up to date with new information and understand their responsibility to protect children. They know the process to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn and develop. Staff interact with children successfully to support their play, for example, when children make 'chocolate pools' in the mud outside and talk about their favourite fruits while watering the strawberries. Staff encourage children to be creative. For example, children explore a range of materials in the craft area and make dough cakes. Staff extend children's learning well. For example, they encourage children to cook their cakes in the role play area and use the clock to discuss the cooking time. Staff help children to gain an understanding of the natural world. For example, they read a book about caterpillars and then looked at the caterpillars to observe their growth.

Personal development, behaviour and welfare are good

Staff work very well together and are good examples of how to treat others. They talk politely to children and each other, promoting good manners and using phrases such as 'please', 'thank you' and 'you are welcome'. Partnership with parents is strong. For example, staff invite parents to 'parent participation' events and find out about their children's learning at home. The effective key-person approach supports children's emotional development, and staff value and respect children's individual backgrounds. For instance, they find out about important words in their home language and encourage children to take home the pre-school teddy and record his activities with the family.

Outcomes for children are good

Children make good progress. They are very confident with the routines of the pre-school. They learn important skills such as independence and turn taking. For example, they serve themselves at snack time, manage their own toilet routines and share out the play dough. Children develop an interest in early reading and writing skills, for instance, they sound out the words of their names clearly and practise early mark making. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	509596
Local authority	Greenwich
Inspection number	826216
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	42
Number of children on roll	56
Name of provider	Village Nurseries Limited
Date of previous inspection	26 January 2011
Telephone number	07810 872566

Village Nurseries Pre-School registered in 1992 and is located in New Eltham, in South East London. The pre-school is open each weekday during term time only from 9am to midday. It opens for some afternoon sessions from 12.45pm to 3.45pm depending on the demand for places. The pre-school employs six members of staff, three of whom hold an appropriate early years qualification at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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