Jelly Beans Kids Club Ltd

Brookland Infant Primary School, Hill Top, London, NW11 6EJ



Inspection date	28 April 2016
Previous inspection date	Not applicable

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership and ma	nagement	Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities for children to enjoy, indoors and outdoors. They listen to children's ideas and plan activities following children's interests, which contribute well to supporting children for the next stages of their learning.
- Children develop good relationships with staff and one another. Staff support younger children well.
- The manager ensures risk assessments are thorough to help promote children's safety. For example, staff follow established routines for the school run and are attentive in their supervision of children, indoors and in the outdoor areas.
- The provider implements robust recruitment and vetting procedures, which help to ensure that all staff are suitable to care for children.
- The self-evaluation process is effective and takes account of the views of staff, children and parents. It is accurate and includes identified targets for improvement.

It is not yet outstanding because:

- On occasions, staff do not provide the opportunity for children to manage tasks that they are able to do for themselves.
- Staff miss opportunities to explain fully to children about the benefits of adopting healthier lifestyles, for example, during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to extend children's independent skills and contribution throughout the daily routines
- develop further opportunities for children to understand about the importance of maintaining their good health, in particular the benefits of a healthy diet.

Inspection activities

- The inspector observed activities and the care of children in the lunch hall and gym hall, and in the outdoor area.
- The inspector looked at evidence of suitability of staff working in the provision and a range of other documentation, including the club's policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke with the manager, staff and children at appropriate times during the inspection.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of safeguarding procedures and know how to identify and report any welfare concerns. There are regular opportunities for children to practise and learn how to keep themselves safe in an emergency. The manager supports staff effectively, such as through regular supervision meetings, to monitor their teaching practice and identify training needs, as part of their professional development. Staff have established effective arrangements to share relevant information with teachers at the linked schools, to help ensure continuity of care. The staff have strong relationships with parents and maintain an effective exchange of communication, to promote continuity in children's care. Staff keep parents up to date with their children's achievements.

Quality of teaching, learning and assessment is good

Staff provide a wide range of enjoyable and exciting learning experiences. Staff listen to children's ideas and plan interesting activities, which they adapt well for children of differing ages and stages of development. Staff provide children with a wide range of opportunities to learn about different cultures and the world around them, such as during creative activities. For example, children learn about fundraising for charity, and make books and plan creative activities to mark the celebrations of festivals of all the children who attend. Children concentrate well and enjoy exploring their own ideas, such as when they complete art work, solve puzzles, and build constructions, while using the wide range of resources available.

Personal development, behaviour and welfare are good

Staff know children well and meet their individual needs, which helps children to settle in when they first start. Children are happy and secure at the club. They are familiar with their surroundings and move around with confidence. Staff provide good opportunities to develop children's physical skills. For example, children clearly enjoy playing outdoors, and staff teach them to be aware of their own and others' safety, such as when they run around chasing a ball or skipping with ropes. Children follow good hygiene practices, such as regular handwashing. Children's behaviour is good. They are kind and considerate to others, and staff offer gentle reminders, when needed. Children develop positive selfesteem, and staff give them good opportunities to share their achievements.

Setting details

Unique reference number EY490404

Local authority Barnet

Inspection number 1016430

Type of provision Out of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 50

Number of children on roll 25

Name of provider

Jelly Beans Kids Club Limited

Date of previous inspection Not applicable

Telephone number 07799397959

Jelly Beans Kids Club Ltd registered in 2015. The club is located in Hampstead Garden Suburb, in London. The club operates from Brookland Infant School, and some children from the nearby St Theresa's Primary School also attend. The setting is open each weekday from 3.15pm to 5.50pm, during term time. The provider employs five members of staff. The manager holds an appropriate early years qualification at level 3.

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