

Childminder Report

Inspection date

28 April 2016

Previous inspection date

12 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made a determined effort to raise the quality of her provision to a good standard since the last inspection. She ensures children's individual learning and care needs are met well.
- The childminder knows the children well and provides tailored activities to promote their learning effectively. She makes accurate assessments of their development and implements strategies that ensure gaps in learning close quickly.
- Children are confident and self-assured in the care of the childminder. They select resources for play independently and share with others spontaneously.
- Children are well behaved. They have fun and play well with others. Children learn to have regard for the needs of others.
- The partnerships with parents are strong. The childminder involves parents in the initial assessment of children's development when they first start in her care. She provides regular feedback and good guidance for parents to support their child's learning and care.

It is not yet outstanding because:

- The childminder does not encourage children sufficiently to explain what they think and to find their own solutions to problems.
- The childminder does not use opportunities to extend children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to express their ideas and to find their own solutions to problems
- provide opportunities for children to extend their understanding of healthy eating.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities indoors.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed the childminder's self-evaluation and read written feedback from parents.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures to protect children and to keep them safe at all times. She maintains her professional development in a number of ways. She meets regularly with other childminders and uses these opportunities to discuss practice issues. The childminder attends training regularly. This has enhanced her practice and she now provides extensive information for parents about children's learning. The shared understanding ensures children make good progress in their development. The childminder carries out regular reviews of her provision and she invites feedback from parents and children. Parents are very pleased with the support they receive. They are particularly impressed with the wide range of activities and the childminder's ability to promote children's good behaviour. The childminder has frequent discussions with staff at the local nursery school. She obtains information of activities they provide and plans similarly for children's learning.

Quality of teaching, learning and assessment is good

The childminder understands how to promote children's learning through rich, rewarding experiences. She provides good guidance for children to recognise letters in their names. The childminder provide good levels of challenge and children enjoy play in which they select number templates. They proudly hold up four fingers when they identify numerals on a card. The childminder gives lot of praise for achievement and engages children fully in conversation. During their own play, children explore textures of play dough and use scissors with good control to cut and make shapes. Children are fully at ease and often ask for help from the childminder. She is responsive to their requests, provides help appropriately and rewards their efforts with stickers. This motivates them to keep on trying. The childminder uses information from observations to plan effectively for children's further learning.

Personal development, behaviour and welfare are good

Children are very happy in the care of the childminder. She is sensitive to the individual needs of children and allows a gradual settling-in period. This helps them to make the changeover from home into her care easily. The childminder follows the guidance from parents conscientiously. She ensures children's dietary and medical needs are met. This ensures their welfare is promoted effectively. Children learn about keeping fit because they walk on the daily school run and also play outside in the garden. They understand the reasons for washing hands to remove germs before eating. Children enjoy snacks of fresh fruit and balanced, light meals. They learn about the world around them through play with a wide range of resources.

Outcomes for children are good

All children make good progress from their starting points. Older children have opportunities to engage in more structured activities. Younger children attend groups regularly and develop good social skills. Children learn to attend to their own personal needs and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY311598
Local authority	Birmingham
Inspection number	1043324
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	12 September 2013
Telephone number	

The childminder was registered in 2005 and lives in the Great Barr area of Birmingham. She operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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