

All Saints Before & After School Club



All Saints C. E. Primary School, Rufford Drive, Whitefield, Manchester, M45 8PL

Inspection date

28 April 2016

Previous inspection date

27 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Sufficient information to enable Ofsted to check the suitability of all committee members has not been provided. The provider has also not obtained Disclosure and Barring Service check information in a timely manner for new committee members after notifying Ofsted of changes.
- A complete record of the Disclosure and Barring Service reference numbers, the dates the disclosures were obtained and who obtained them, is not maintained for all adults associated with the provision.
- Systems for reflection on the provision are not robust in identifying areas for improvement.

It has the following strengths

- Children form strong attachments to staff, which promotes their emotional security. Staff also work in the host school and this helps to promote continuity through care practices for children's physical and emotional well-being.
- Children have good opportunities to be independent. They use routines which promote their personal hygiene and serve themselves healthy snacks and drinks.
- Staff provide a range of activities which broadly reflect children's interests and complement their learning in school. Staff share information with the host school and parents to help promote continuity in children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure that information is provided in a timely manner for Ofsted to check the suitability of all committee members, including when there are changes to the committee	10/06/2016
■ ensure that an accurate record is maintained of the Disclosure and Barring Service reference numbers, the dates the disclosures were obtained and the details of who obtained them, for all staff and committee members.	10/06/2016

To further improve the quality of the early years provision the provider should:

- improve the rigour of systems for reflection on practice that drive forward continuous improvement.

Inspection activities

- The inspector viewed the areas of the premises used by the setting.
- The inspector observed the quality of staff practice during activities and assessed the impact this has on children's play and progress.
- The inspector and the nominated person completed an evaluation of staff practice.
- The inspector looked at relevant documentation related to the provision for children's welfare and activities, along with evidence of the suitability of those working on the premises and those who are on the committee.
- The inspector and the nominated person discussed how the provider and staff reflect on the provision in order to bring about continuous improvement. The inspector spoke to staff as appropriate.
- The inspector spoke to children, a member of senior staff from the host school and one parent during the inspection to gain their views about the setting.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are ineffective. Over a year has elapsed since a change to the committee members and the necessary suitability checks have only recently been applied for. Although, the adults who have not been checked for suitability do not work directly with the children. As the necessary checks were not requested swiftly, the club has also not kept an accurate record of all the Disclosure and Barring Service reference numbers for the staff and committee. This demonstrates a lack of understanding of the need for robust safeguarding measures. There are a lack of effective systems for reflection on practice to drive future improvements at the setting. However, all previous actions have been addressed, showing that some improvements have been made to promote children's welfare. Staff demonstrate a secure understanding of the procedures for reporting safeguarding concerns about children. They have regular training for this and other aspects of practice through the host school where they are also employed. This helps staff to build on the skills and knowledge gained through their qualifications so that children benefit. Regular supervision also supports staff in improving their practice.

Quality of teaching, learning and assessment is good

Children enjoy games which test their manipulative skills and their ability to think logically. Staff encourage children to think carefully about which brick to remove from a tower so that it does not fall down. They ask children questions which encourage them to think. They use numbers and model the use of describing words to increase children's vocabulary. Staff are vigilant about children who are not playing and support them to engage with activities. Children enjoy a variety of activities which help them to use their manipulative skills and creativity. They also engage in imaginative play with others using a range of resources. This contributes to children developing their cooperative skills, as well as their ability to think of a storyline. The club staff provide opportunities for children to develop a positive awareness of diversity.

Personal development, behaviour and welfare require improvement

The failings in safeguarding have a negative impact on the contribution of the club to supporting children's welfare. Children demonstrate a secure understanding of routines to promote their good health. They wash their hands after they have been supervised to sign into the club and store their belongings. Children can make decisions about what to play with from the resources offered and ask for others if needed. They enjoy group games led by staff, learning to take turns and behave appropriately when others win. Staff remind children of the importance of letting others try activities for themselves, before help is offered. They praise children for their efforts and successes, contributing to their good self-esteem. Staff implement consistent boundaries which help children to learn to manage their feelings and behaviour. The introduction of a key-person system means that parents have a clear point of contact with staff to exchange information about their children.

Setting details

Unique reference number	316785
Local authority	Bury
Inspection number	1041048
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	70
Name of provider	All Saints Before & After School Club Committee
Date of previous inspection	27 November 2014
Telephone number	0161 796 3392

All Saints Before & After School Club registered in 1995. It operates from 7.45am to 9am and 3.20pm until 5.45pm on weekdays, during term times only. The club employs eight members of staff, of whom five are qualified to level 3 in relevant subjects. There are two staff qualified to level 2 and one is unqualified.

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