

# Easthill Park House

Easthill Park, Portslade By Sea, East Sussex, BN41 2FA



## Inspection date

28 April 2016

Previous inspection date

2 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Exceptionally close attachments develop between staff and children, enabling staff to get to know each child extremely well. This supports children's emotional well-being and gives them a highly secure base from which to flourish.
- The management team ensures that all staff are extremely well trained and most are well qualified. Staff have very high levels of knowledge and understanding about how children learn, and their standards of teaching are exceptional.
- Children make exceedingly good progress from their starting points. Extremely precise and realistic targets are set by staff in discussion with parents. This ensures that any identified gaps in children's learning are addressed swiftly.
- There are extremely effective relationships and excellent partnership working between staff and parents. They share exceptional support and guidance to ensure children's needs are met very effectively.
- All staff have extremely high expectations of children. Very clear, precise planning and observations ensure that children benefit immensely from stimulating and challenging experiences.
- Staff continue to support children when they are settling into a new environment, such as school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the high levels of support and communication with other settings that children attend, to continually ensure the very best possible outcomes for children.

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent up-to-date understanding of child protection issues and have a comprehensive understanding of the procedures to follow. The managers provide a high level of support to parents and other early years professionals. They have ongoing plans to extend how they share their expert knowledge about individual children with the other settings that they attend. The managers and staff consistently reflect on their practices. They routinely take the views of parents, children, and other professionals into account to maintain their outstanding teaching and support skills. The managers are highly effective as they guide staff to provide children with extremely high quality learning experiences.

### Quality of teaching, learning and assessment is outstanding

Staff are exceptionally committed and they ensure that children receive highly relevant opportunities to encourage and challenge their development. For example, each child has specific individual attention to build on their communication and language skills. Staff are extremely expressive and make the best possible use of different ways to communicate with children. For instance, they use sign language, emotion cards and visual timetables. The teaching methods that the staff skilfully use throughout the day ensure that children with profound and multiple learning difficulties have their needs expertly met. The managers make exceptionally good use of additional funding to meet children's individual needs. For example, children use a computer tablet to communicate their needs.

### Personal development, behaviour and welfare are outstanding

Children develop increasing levels of confidence and self-esteem. Staff are extremely vigilant about safety and ensure children play in an exceptionally safe environment. For example, staff make excellent use of the secure outdoor facilities to build on children's physical well-being with energetic games. Children thoroughly enjoyed rolling balls to each other or chasing the streamers in the wind. The staff are extremely skilled as they provide encouragement that motivates children to try new things and persevere. Staff sensitively challenge and appropriately encourage children's growing independence. For example, some children are able to feed themselves at snack times. Staff ensure that they always follow any dietary requirements.

### Outcomes for children are outstanding

All children are exceptionally well prepared for the next stage in the learning and for the move to school. For example, they begin to develop early writing skills as they use chalks on the ground outside. Children are very curious and extremely keen to explore the extensive range of resources.

## Setting details

<b>Unique reference number</b>	EY306179
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	827117
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	Brighton & Hove City Council
<b>Date of previous inspection</b>	2 July 2009
<b>Telephone number</b>	07841 215588

Easthill Park House nursery registered in 2005 and is situated in Portslade, East Sussex. It is open from 9.30am until 2.30pm on Thursdays and Fridays, term time only. The nursery has five staff, of whom four hold relevant early years qualifications to level 3 or above, including two who have qualified teacher status. There is also a minibus driver and assistant. The nursery receives funding to provide free early education for children aged three and four years.

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