

# Bratton Pack Out of School Club

St. Peters C of E Primary School, Bratton, Telford, Shropshire, TF5 0NT

## Inspection date

27 April 2016

Previous inspection date

5 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Children are welcomed by their key persons as they arrive. This helps them settle quickly and fosters very strong emotional attachments. Children demonstrate a high regard for one another and their behaviour is excellent.
- The manager and staff demonstrate high expectations for all children. All staff attend regular training to keep their knowledge up to date. They work together to regularly reflect on their practice. This actively contributes to children's excellent achievements over time.
- Staff talk to parents in detail about what their child knows and can already do. There are excellent procedures in place to identify children's interests, which are included exceptionally well in the planning of activities. This ensures children are provided with optimal levels of challenge.
- Partnerships with parents are dynamic. Staff support parents very well in guiding their child's continued learning at home. There is an excellent array of information to keep parents fully updated about the club.
- Relationships between the club and the on-site school are exemplary, significantly enhancing the excellent exchange of information between all parties. Children are encouraged to talk about their school day. This fosters their strong awareness that they can talk to the staff at any time about anything that may concern them.
- The management, staff, parents and children all contribute to the comprehensive self-evaluation procedures. Consequently, improvements that benefit all children on roll are identified and successfully addressed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to focus the professional development of staff on maintaining the excellent standards already achieved.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors and assessed the impact this has on children's achievements.
- The inspector held a meeting with the manager, the deputy and members of the committee. She looked at relevant documentation, such as the provision's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to a selection of parents and children during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The management and staff keep their child protection training updated. Robust risk assessments and a comprehensive safeguarding policy and procedure help staff ensure children are kept safe. The manager and staff ensure that the excellent planning for children's activities is monitored and that the experiences on offer build further on the skills children need at school. These procedures include observing staff practice, excellent coaching and support, and regular opportunities for confidential one-to-one meetings. These enable staff to discuss their own training needs and anything that may concern them. The manager recognises the importance of staff professional development in ensuring that the excellent standards already achieved continue to be maintained.

### **Quality of teaching, learning and assessment is outstanding**

Children arrive happy, enthusiastic and ready to join in activities. They demonstrate consistently high levels of confidence and independence as they choose to play indoors or outdoors. Outdoors, children play team games and learn the importance of being fair and taking turns with their friends. They laugh and giggle as they investigate gloop, observing cause and effect as they swirl paint to explore marbling. Staff regularly take children to explore the school's on-site forest area. Children use their senses to investigate and explore the natural environment around them. Outings and visitors are well utilised by the club during longer school holiday times, in order to extend children's interests. These include visits to the local farms and the nearby cinema. Staff support all children to learn new skills over a number of sessions, including knitting, sewing and crochet. They engage exceptionally well with the children, using demonstration and excellent levels of meaningful praise for all their achievements. This effectively builds on children's ability to have a go and persevere.

### **Personal development, behaviour and welfare are outstanding**

Children are included exceptionally well in preparing their own snacks and meals. They prepare vegetables to make soup for their afternoon tea and make fruit kebabs for their snacks. They demonstrate excellent manners during mealtimes and throughout the day. Staff talk to children about the benefits of healthy eating and being physically active. Children are encouraged to run around in the fresh air every day and take manageable risks on suitably challenging equipment, supervised by staff at all times. Staff support children to value differences and similarities in people. Children play with a range of toys and resources that depicts positive images of people and they explore an array of festivals around the calendar year.

## Setting details

<b>Unique reference number</b>	EY248891
<b>Local authority</b>	Telford & Wrekin
<b>Inspection number</b>	1041320
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	48
<b>Number of children on roll</b>	113
<b>Name of provider</b>	Bratton Pack Out of School Club Committee
<b>Date of previous inspection</b>	5 November 2012
<b>Telephone number</b>	01952 246885

Bratton Pack Out of School Club was registered in 2003. It is managed by a voluntary committee. The club employs 11 members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and seven at level 2 or 3. The club opens from Monday to Friday during school term times, from 7.30am until 9am and from 3.15pm until 6pm. The club also operates during the school holidays from 7.30am until 6pm.

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