

Childminder Report

Inspection date

3 May 2016

Previous inspection date

9 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder carries out extremely precise assessments of children's learning. She makes excellent use of these to help her plan inspirational and highly motivating activities for children. This supports children exceptionally well to acquire the skills and knowledge to help prepare them for their future learning.
- Children of all ages are extremely settled, happy and confident in the care of the childminder. They develop exceptionally strong relationships with her, and make rapid progress from their starting points, in all areas of their learning and development.
- The childminder has a highly in-depth knowledge of how to support children's well-being and safety. For example, she carries out robust safety assessments of her home, to help her effectively minimise hazards and provide a safe environment for children.
- The childminder develops excellent partnerships with parents and shares information about their children exceptionally well with them. This helps to support parents' knowledge of how to extend their children's learning at home even further.
- The childminder places a very strong emphasis on helping children to develop excellent communication skills. She is extremely skilled in talking to children, such as when they engage in activities, to extend their learning. For example, she asks children very challenging questions to help maintain their enthusiasm and extend their thinking skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already very good systems used for obtaining feedback from parents to help tailor future improvements even more precisely.

Inspection activities

- The inspector looked at children's learning records, assessment documents and a selection of policies and procedures.
- The inspector observed a range of play activities and spoke to the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation process.
- The inspector took account of the written views of parents.
- The inspector checked evidence of qualifications and suitability of the childminder.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is outstanding

The inspirational childminder is extremely well organised and knowledgeable. She carefully and regularly evaluates her provision to help her continually improve the excellent outcomes for children. She seeks feedback from parents to support her self-evaluation. She is aware of how to develop the systems for acquiring this information to tailor future improvements even more precisely. The childminder makes excellent use of knowledge she gains, such as through training, to support her. For instance, she uses her understanding of shared thinking with children, and her effective use of talking and questioning, to help her extend their learning. Safeguarding is effective. The childminder is extremely clear about the procedures to follow if she has concerns for a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of how children develop and learn. She is skilled in planning inspiring activities that fully motivate children. She extends all areas of learning exceptionally well. The childminder promotes children's independence very effectively. For example, children used knives with care and control as they cut up different fruits to make a flavoured water drink. Children demonstrate excellent literacy skills. For example, they confidently write their names on their artwork, and spontaneously list words that rhyme. The childminder has excellent partnerships with parents and other early years settings children attend. She shares information exceptionally well with them, which helps her to precisely meet children's needs.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. The childminder uses praise extensively when recognising children's achievements and implements extremely clear expectations for behaviour. This helps to promote children's self-esteem very effectively. The childminder is very supportive and caring in her interactions with children and she promotes children's confidence exceptionally well. For example, babies make independent choices about what activities they want to do. Older children independently pour paint, and obtain resources they require. The childminder promotes children's understanding of the significance of healthy lifestyles exceptionally well. For example, children participate in growing fruits and vegetables, and develop an excellent understanding of healthy foods.

Outcomes for children are outstanding

Children gain a very wide range of skills to help prepare them for their future learning. Children are extremely motivated to learn and demonstrate excellent creative skills. For example, older children show high levels of concentration as they investigate the colours they make when they mix paints. Babies demonstrate excellent physical skills when, for example, they take the lids off paint pots and use brushes to paint on paper.

Setting details

Unique reference number	124624
Local authority	Croydon
Inspection number	825336
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	9 September 2011
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Croydon. She operates her service on weekdays, throughout the year. She holds a degree in early years studies and is qualified to Early Years Professional Status.

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