

TLC Out of School Care Community Interest Company

Queen Elizabeth High School, BROMYARD, Herefordshire, HR7 4QS



Inspection date

Previous inspection date

28 April 2016

17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider is committed to providing a high-quality service for children. She has ensured that improvements identified at the last inspection have been met to enhance the quality of care for children.
- Children play confidently and eagerly, following their own ideas and interests with enthusiasm. Staff provide suggestions to ignite their excitement and are always on hand to support children to become more independent.
- Children develop a very good awareness of how to assess risks. They enjoy climbing trees; learning that they must always keep three points of contact and that dead branches may not be strong enough to support their weight.
- Children from several different schools attend the club. They all play well together, forming strong friendships with one another.

It is not yet outstanding because:

- Staff have worked hard to build relationships with the various schools that children attend. However, they do not obtain as much information as possible from these schools and nurseries to help them provide the best possible support for children's play when they are at the club.
- The staff supervisions are informal and do not identify training needs as precisely as possible to equip them to support children's play even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the recent improvement in partnership working with local schools to extend the exchange of information and provide children with even better continuity of care
- strengthen the arrangements for staff supervisions to identify training needs more precisely to equip them to support children's play even more effectively.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and the provider. She looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Val Fane

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of the likely signs of abuse and the procedures to follow if they have concerns about a child in their care. The owner has put in place robust procedures regarding the use of mobile telephones in the club. The oldest children know that they can only use their personal mobile telephones in certain parts of the premises, in order to safeguard the younger children. The owner ensures that staff escorting children from their schools to the club have appropriate first-aid qualifications. They have secure procedures in place to ensure they know which children should be attending each night. The owner uses robust recruitment procedures to ensure that all staff working with children are suitable to do so. Partnerships with parents are effective. Parents are pleased with the flexibility of the provision and the range of activities available to their children. The owner and her staff team work well together. More experienced staff share good practice to support newer members of the team. The owner is committed to supporting staff to gain qualifications, where appropriate, to help them improve their skills and their support for children.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy their time at the club. Staff work well as a team and are committed to supporting children to develop high levels of independence and self-confidence. Children have plenty of freedom to initiate their own ideas and staff provide suggestions to inspire their play. On a windy day, children excitedly play with sheets and duvet covers in the wind. They try to 'catch' the wind in the duvet cover and discover that it fills with wind to make a tent to play in. When they get the cover in a knot, staff encourage children to try to sort it out for themselves. Staff are very skilful at knowing when to step back and when to offer children help to extend their play. Staff have a good knowledge of children's interests and identify how they can support their play. They provide opportunities that complement the youngest children's learning in nursery to support their ongoing progress. Older children gain many skills at the club that enhance their learning in school.

Personal development, behaviour and welfare are good

Children develop good relationships with their key person and with other staff. They settle well at the club and become confident and self-reliant. Children select activities from the wide range of toys. When new children come to the club, staff show them what is available, so that they can choose from the full range of toys. They take part in many outdoor activities to support their physical development effectively and they have plenty of exercise. They enthusiastically take part in activities in the woodland area. They build dens and learn how to have a fire safely, enjoying toasting hot cross buns and flatbread from the safety of their kneeling mats. Staff support children's good health. They provide nutritious snacks, such as fruit bread and a selection of fresh fruit. Children behave well and staff are good role models. Staff support them to negotiate with each other when they do not like another child's behaviour. This helps them to become more assertive, rather than expecting staff to step in and address the issue.

Setting details

Unique reference number	EY446581
Local authority	Herefordshire
Inspection number	1041504
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	32
Number of children on roll	65
Name of provider	TLC Out of School Care Community Interest Company
Date of previous inspection	17 September 2012
Telephone number	07791 382 399

TLC Out of School Care Community Interest Company was registered in 2012. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The club opens from Monday to Friday from 3.15pm to 6pm in school term time and from 8am to 6pm in school holidays, except for Christmas and the last two weeks of the summer holiday.

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