

Childminder Report

Inspection date

27 April 2016

Previous inspection date

16 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly vigilant in her supervision of children. She is alert to threats to children's welfare and safety when she takes them on outings. Her risk assessments are thorough and she is proactive in teaching children how to behave safely as they move around busy places on new adventures.
- The childminder monitors children's progress extremely well. She provides an inspiring range of learning experiences that she tailors to children's specific needs and interests.
- Parents actively contribute to celebrations of their children's current achievements and share their priorities as they jointly identify children's next steps in learning.
- The childminder is exceptionally good at promoting children's learning through play and nurturing increasing levels of independence. Children make outstanding progress and move on to nursery and school with confidence.
- Children behave extremely well and have immense fun playing together, learning new skills and being kind to each other. They learn how to negotiate and cooperate as they have plenty of opportunities to work as a team with the childminder, who is a brilliant role model.
- The childminder is exceptionally quick to identify and fill any gaps in children's learning. Parents report that their children blossom into happy, confident individuals and that the childminder is instrumental in their children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the strong programme of professional development even further to review strategies and resources to support children who are listening to, or learning, more than one language.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies, and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough understanding of how to protect children and manage any concerns she may have about children's welfare. She works closely with parents to ensure continuity in all aspects of children's care and welfare. The childminder constantly identifies and implements improvements to her setting, and to her teaching and care through self-evaluation and consultation with the children and their parents. The childminder skilfully supports children who are learning English as an additional language and they make excellent progress in their communication and language development. She recognises that she could do more to make all children more aware of the richness and diversity of other languages.

Quality of teaching, learning and assessment is outstanding

This well-qualified and highly experienced childminder continues to be excited by teaching and her impact on children's learning. She is extremely responsive to their needs and interests. Her assessments of children's progress and her plans to develop their next steps in learning are accurate and carefully considered. The childminder knows exactly how to capture children's enthusiasm and creates opportunities for imaginative play to inspire every area of their learning. She is also diligent in preparing children for the next stage in their learning. For example, she learns to teach children letters and sounds using the same techniques as they use at the nursery that the children also attend.

Personal development, behaviour and welfare are outstanding

The childminder calmly, and seemingly effortlessly, creates innovative experiences to build children's awe and wonder. Children explore the world around them with confidence and excitement. The childminder helps children to assess and manage physical risks as they work together on adventurous projects. For example, children think how to move crates, wood and tyres safely as they make aeroplanes that take them to other countries. Older children take the outstretched hand of younger children to help them balance and pretend to kayak with their teddy bears across shark-infested waters.

Outcomes for children are outstanding

Children listen attentively and learn to express themselves effectively. They are curious to explore, experiment and question. Children choose to play together, imaginatively and respectfully. They help each other out, negotiate plans and develop their ideas together. Children have excellent opportunities to develop their physical skills and competently learn to use a wealth of different tools. For example, the young children gain experience in manipulating small objects, such as water sprays and toothbrushes, and learn to use writing implements. Older children confidently write their names.

Setting details

Unique reference number	EY287440
Local authority	Surrey
Inspection number	826905
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 November 2011
Telephone number	

The childminder registered in 2004. She lives in Walton-on-Thames. The childminder provides care from 7.30am to 6pm, Monday to Friday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged three and four years. The childminder has a level 3 diploma in Montessori teaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

