

# Childminder Report

**Inspection date**

28 April 2016

Previous inspection date

29 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a rich and highly stimulating environment. Children are extremely confident and fully enjoy their learning as they move freely around the setting. They engage quickly in the wide range of activities that they can choose for themselves or that the childminder organises.
- The childminder has a comprehensive method to closely monitor and track children's progress. She swiftly identifies any potential gaps in development early and provides meticulous levels of support to help children to be ready for their next stage in development.
- Children gain an excellent understanding of healthy lifestyles. For example, they choose their healthy options at mealtimes and prepare the food themselves.
- The childminder provides an exceptional range of opportunities for children to learn about the world around them. For instance, they visit a wide range of amenities in their local area, such as the greengrocers, bakers and newsagents.
- The childminder forms highly successful partnerships with other settings that children attend. She has excellent processes to share a wide range of information. This helps to provide outstanding continuity for children's individual learning and care needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent evaluation systems to gain a greater range of detailed information.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning and development.
- The inspector viewed all the areas of the premises used for childminding.
- The inspector viewed a range of documentation, including suitability checks and children's records.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector spoke to parents.

### Inspector

Sarah Stephens

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is extremely confident about recognising the signs that would cause her concern about a child's welfare and the processes to follow. She completes a vast range of training to help maintain her outstanding knowledge and uses this efficiently in her practice. For example, she has produced a 'word window' to provide a strong focus in supporting children's communication and language development. This helps to provide exceptional outcomes for children's speech. The childminder continually seeks the views of parents and children and incisively recognises areas that she wants to develop further. For instance, she recognises that she can adapt her evaluation systems further to gain even more concise information to further enhance the outcomes for children.

### Quality of teaching, learning and assessment is outstanding

The childminder provides an exceptional range of learning experiences to help children make rapid progress. She quickly recognises, and skilfully follows, their emerging interests to fully extend their learning. For example, children were highly interested in a reflection on a ceiling, so the childminder used the opportunity to expertly explain, in an appropriate way, how the light was reflecting on an object to make the effect. The childminder efficiently supports children's physical development. For example, she models how to turn the lids and cogs on toys, and children quickly do the same. The childminder provides excellent opportunities to involve parents in their children's learning. For instance, she meets with them weekly to review children's learning both at the setting and at home. This helps to support a highly effective approach in meeting children's development needs.

### Personal development, behaviour and welfare are outstanding

The childminder plans her environment meticulously to help keep children highly motivated and eager to learn. For example, she created a dinosaur park activity to capture children's specific interests. Children form highly positive relationships and secure attachments with the childminder. For example, she gains concise information from parents when children first start to help them settle well. Children develop an excellent understanding of keeping themselves safe; for example, they spontaneously act out emergency procedures. They close doors, put blankets under door openings and go to the window to call for help.

### Outcomes for children are outstanding

Children make consistently high rates of progress and any gaps in development are rapidly closed. They gain excellent physical skills. For example, they carefully thread laces through small holes with exceptional control. Children build their mathematical development efficiently and use number language in play. Children are curious and extremely well prepared for their next stage in learning.

## Setting details

<b>Unique reference number</b>	EY417614
<b>Local authority</b>	Kent
<b>Inspection number</b>	822649
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 September 2011
<b>Telephone number</b>	

The childminder registered in 2010 and lives in West Peckham, Kent. She offers care from Monday to Friday, from 7.30pm to 6.30pm, throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder has a level 3 childcare qualification.

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Piccadilly Gate  
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Manchester  
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