

Childminder Report

Inspection date

27 April 2016

Previous inspection date

24 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming learning environment. She plans well-considered activities that meet the age, abilities and interests of children.
- Children enjoy a range of local outings that support their learning and development. For example, they develop their physical skills well, such as during visits to soft play centres.
- The childminder's quality of teaching is good. For example, she speaks clearly to children to teach them new words and models how to structure sentences to support children's communication skills effectively.
- Children learn to behave well. They use good manners and are kind to others. Children are happy and emotionally secure in the childminder's care.
- The childminder quickly identifies when children need extra support. She works in close partnership with parents and other professionals to consistently support children's learning and progress. All children make good progress from their starting points. They develop skills ready for their future.

It is not yet outstanding because:

- The childminder does not always build further on her knowledge and skills to raise the quality of her teaching and children's outcomes to the highest possible level.
- Children do not always have opportunities to develop their thinking and ideas to help them solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to build further knowledge and skills to raise the quality of teaching and children's outcomes to the highest possible level.
- help children explore ways to develop their thinking, ideas and to solve problems, to extend their learning further.

Inspection activities

- The inspector observed children playing and the childminder's interactions with them.
- The inspector talked to the children and discussed the childminder's work with her.
- The inspector looked at a sample of documentation, including children's records, and the childminder's first aid certificate and suitability records.
- The inspector carried out a joint observation process with the childminder.

Inspector

Sue Suleyman

Inspection findings

Effectiveness of the leadership and management is good

The childminder is very experienced and has a well-organised setting. Safeguarding is effective. The childminder understands her responsibility to keep children safe from harm. She knows who to contact if she has any concerns about children's welfare. The childminder completes risk assessments on her home and for outings to minimise potential hazards to children effectively. She regularly reflects on and evaluates her provision to achieve ongoing improvements, and is committed to providing children with good quality care and education. The childminder monitors children's progress effectively to promptly identify and respond to any gaps in their achievements.

Quality of teaching, learning and assessment is good

The childminder has a thorough understanding of the individual needs of children. She interacts with them enthusiastically, which motivates their learning well. The childminder regularly collects information from parents about their children's activities and learning at home. She uses this effectively to plan activities that build on children's experiences and extend learning further. The childminder follows children's interests and encourages their curiosity. For example, the childminder quickly found a balloon for children, following their excitement of seeing one blowing around outdoors, and extended this learning indoors. Children investigated how the balloon moved around. Children learn to use their senses. For example, they made balls of scented dough and listened to the sounds these made when dropped into different buckets.

Personal development, behaviour and welfare are good

The childminder is calm and children respond well to her affectionate but firm manner. She gently reminds them of her expectations and guides their behaviour well, such as with consistent praise when they behave appropriately. Children readily approach her when they need comfort or reassurance. They develop good social skills and cooperate with each other. For example, they enjoy taking turns to choose music, putting a disc in the machine and pressing the buttons to make it work. Children learn about being healthy. They eat healthy snacks and lunches, and have daily exercise and fresh air. For example, children develop coordination moving to music, and use equipment when at the park.

Outcomes for children are good

Children confidently engage in their choice of activity. They learn to persevere with tasks and solve problems so that they succeed. Children develop good literacy skills, such as linking letter sounds to those in their names. They develop a strong understanding about the natural world and confidently talk about their experiences. For example, they talked about chickens they had seen on an outing when reading an animal story. Children concentrate well and are motivated learners. They make good progress, and gain the skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	130859
Local authority	Brighton & Hove
Inspection number	1034787
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	24 May 2011
Telephone number	

The childminder registered in 1997 and lives in Brighton, East Sussex. She provides her service from 7.30am to 7pm each weekday, all year round.

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