

Play Days

Our Lady of Lourdes, Uxbridge Street, Hednesford, Staffordshire, WS12 1DB



Inspection date

27 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider leads by example and strives effectively to continually improve the quality of the out-of-school care. There is a positive approach to self-evaluation. The views of the children and parents usefully inform any changes to the provision.
- Staff are caring and approachable and they know children well. They have a good rapport with children and support their needs successfully. Children play and engage with their friends after a busy day at school.
- Children enjoy their time at the club. Staff seek the views of children and ensure that planned activities are based on their interests. Children are fully engaged and eager to take part in the wide range of experiences on offer.
- Children's behaviour is very good. They learn to work together cooperatively on tasks and are very supportive of one other. Staff manage behaviour well in positive ways. Children are rewarded with lots of praise and encouragement. Staff work well as a team to create a warm and exciting environment where children can play and relax.
- Partnerships with parents are very effective. There is a wide range of information displayed and given to parents to keep them well informed about the club. Parents are very happy with the care and learning opportunities provided.

It is not yet outstanding because:

- Performance management procedures do not focus strongly enough on raising staff's interaction skills to the highest level.
- Staff do not provide sufficient opportunities to promote children's understanding further about the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review regularly with staff their performance and increase the potential to raise the overall quality of their interactions with children to the highest levels achievable
- provide more opportunities for children to learn about the benefits of eating healthily.

Inspection activities

- The inspector spoke to the staff and children at appropriate times during the inspection. The inspector held discussions with the provider.
- The inspector observed the interactions between the staff and children. She observed the activities taking place indoors.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked a range of documentation, including evidence of the suitability of staff and the club's improvement plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The provider is passionate about, and committed to, continuously improving the quality of the provision. For example, plans are in place to support her vision for further development, including the performance management procedures. Staff work well together to provide a very safe and secure environment for the children. Arrangements for safeguarding are effective. The provider follows safe recruitment and vetting procedures to help ensure all staff are suitable to care for children. Staff attend training in child protection. They are knowledgeable about different forms of abuse and they know the procedures to follow if they have concerns about children. Staff supervise children well at all times. The provider attends local authority network meetings, helping her to keep up to date with any changes in legislation. This information is shared with staff and discussed at regular meetings. The club works closely with schools that the children attend. They share relevant information that helps ensure children's current interests are included in the activities provided.

Quality of teaching, learning and assessment is good

All staff are qualified and experienced. Staff get to know what games and activities the children enjoy and offer a wide range to suit all children's wishes. The activities and play experiences on offer support children successfully in their development. Staff play alongside the children, helping them to build on the skills they have already learnt. Staff motivate children effectively and help them to become involved in their play. Children enjoy creative activities. Staff use opportunities well to promote children's speaking skills. They talk to the children about what they are doing and children chat about their creations. Children are fully engaged in the activities they choose and play very well together. They share ideas, take turns and complement each other's play. For example, there is lots of laughter as children play cooperatively with construction bricks, console games and paint.

Personal development, behaviour and welfare are good

The environment is very friendly and safe. Children are happy and content. The well-established key-person system helps children with their move to the club. Children clearly enjoy their time at the club. They have good opportunities to develop their independence and self-help skills. They are confident and move around the hall, choosing what and who they wish to play with. Staff talk to the children about their daily experiences at school. This gives children the chance to share any worries, concerns or achievements. Children follow hygiene routines and have opportunities that help promote physical exercise. They are provided with mostly nutritious snacks that they enjoy, but opportunities are missed to enhance their learning about healthy eating. Staff encourage children to be kind and respectful and they are beginning to learn to respect each other's thoughts and feelings. Staff promote opportunities that help children to learn about the wider community. For example, they have visits from the community police and firefighters and hold discussions about the people who live in the local area who help us.

Setting details

Unique reference number	EY492521
Local authority	Staffordshire
Inspection number	1023421
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 13
Total number of places	50
Number of children on roll	55
Name of provider	Julie Wright
Date of previous inspection	Not applicable
Telephone number	07903838911

Play Days was registered in 2015. It is privately owned. The club is open Monday to Friday from 7am until 9am and 3pm until 6pm during term time. In the school holidays, it is open 7.30am until 6pm. There are four members of staff, including the manager, who work directly with the children. Of these, all staff hold an early years qualifications at level 2 or 3.

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