

Childminder Report

Inspection date

27 April 2016

Previous inspection date

26 November 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and develop. She uses every available opportunity to enhance children's literacy and mathematical skills through play-based activities. This helps to prepare children extremely well for their future learning.
- The childminder offers children the opportunity to talk, listen and be heard during activities. She skilfully extends their understanding of the world and they talk about different children's experiences who live in other countries. Children demonstrate high levels of concentration when exploring the concept of fortune cookies.
- The childminder is particularly well organised. She meticulously monitors the progress children make and knows exactly which areas of their development to focus on next. Children make outstanding progress in relation to their starting points.
- Children are extremely well behaved and fully confident with the rules and routines of the setting. Children follow the childminder's excellent example and are exceptionally well mannered and considerate towards each other.
- The childminder implements a wealth of ideas to promote a shared approach with parents towards children's care. Parents receive full details of children's individual learning plans and their next steps for development, helping them to continue activities at home.
- The childminder uses superb teaching methods to promote children's language and communication skills. For example, she engages children in more complex discussions as they play, asking probing questions and introducing new language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent relationships with other early years professionals to continue to provide even more inspiring learning opportunities for children.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also looked at the childminder's self-evaluation form and discussed her improvement plan.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector took account of the written feedback from parents.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has an extremely astute awareness of child protection procedures and how to report concerns about children's welfare. Robust risk assessments and stringent measures are in place to help ensure children's safety. The childminder is highly motivated and committed to maintaining her exemplary practice. She is well qualified and actively attends training to continually update her knowledge of current legislation and her outstanding teaching skills. The childminder carries out exceedingly effective self-evaluation that takes account of the views of the children and their parents. She has plans to develop even further the already excellent relationships she has with other local early years providers. Parents recognise the superb contribution that she makes to their children's happiness, well-being and development.

Quality of teaching, learning and assessment is outstanding

The childminder uses her observations and assessments of children's learning extremely well. She sharply focuses on children's individual next steps in their learning. Children benefit from meticulously planned activities that are extremely engaging and based on their individual interests and learning styles. For example, when they develop an interest in animals and fruits, the childminder ensures that she provides stories, games, art and craft activities and outings that follow the same theme. The childminder successfully weaves rich learning opportunities into every area of learning. Children enjoy a great variety in all activities and show high levels of enthusiasm and curiosity during their play. Children develop an exceptional interest in books and are delighted when the childminder reads with them. They listen attentively and demonstrate excellent understanding, such as when the childminder skilfully challenges them to identify fruits and the letters they begin with.

Personal development, behaviour and welfare are outstanding

The childminder provides a superbly stimulating environment that is inclusive and welcoming. Children form exceptionally close relationships with the childminder. This helps children feel valued and supports their well-being. Children are developing excellent levels of confidence and self-esteem as they socialise with other children and adults. They thoroughly enjoy opportunities to attend local music and craft groups. Children gain an excellent understanding of good health and have numerous opportunities to be active. For example, they help to plant a wide range of fruits and vegetables, such as lemon trees and potatoes. Children use these activities to discuss healthy eating at snack times and keep a daily food record chart.

Outcomes for children are outstanding

Children have many interesting and challenging opportunities to develop their independence skills through play and daily routines. They thoroughly enjoy their learning and become deeply engrossed in activities for long periods of time. Children are exceptionally happy and self-assured and are highly motivated to learn. All children are making rapid progress in their learning and developing the skills they need for the move on to school.

Setting details

Unique reference number	300566
Local authority	Sheffield
Inspection number	854980
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 13
Total number of places	6
Number of children on roll	23
Name of provider	
Date of previous inspection	26 November 2009
Telephone number	

The childminder was registered in 1999 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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