

Kids Rule Out of School

St Augustine Webster RC Primary School, Baildon Road, Scunthorpe, DN15 8BU



Inspection date

Previous inspection date

28 April 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff teams use self-evaluation well to identify and address areas for improvement and to maintain good standards.
- Children show regard for staff and each other, and are polite and respectful. The older children help younger ones and they play together harmoniously.
- Staff provide a wide range of resources that children can use to support their play. As a result, children are keen to join in and remain engaged in purposeful play.
- Partnerships with parents are good. Parental feedback is very positive. They state that they value the service the club offers to them.
- Children are happy, confident and comfortable in their surroundings. Staff have developed strong relationships with children ensuring children's emotional well-being is promoted well.
- Staff promote children's understanding of good personal skills and an awareness of leading a healthy lifestyle. Staff provide children with healthy food to eat and promote daily exercise.

It is not yet outstanding because:

- Staff do not always encourage children to be independent in managing their own care needs.
- The manager and staff do not gain detailed information from the host school to help support children's developing skills further at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff encourage children to become more independent in managing their own care needs
- develop partnerships with the host school further to support children's ongoing learning and experiences.

Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector completed a joint observation with the deputy manager.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning and development.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector met with the club manager and deputy manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke with staff, children, the deputy manager and manager at appropriate times throughout the inspection.
- The inspector observed the range of activities provided for children in the out-of-school club.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of the club's child protection policies and procedures and how to keep children safe. Staff complete risk assessments for activities and the environment and involve children in regular fire evacuation procedures. They attend mandatory training, including first aid which helps to promote the safety and welfare of children. The newly appointed manager uses regular staff meetings effectively for them to share ideas and good practice. The manager and staff work closely with the local authority to identify areas for improvement. This helps to set clear and realistic targets for areas to improve upon. Staff access training on a regular basis, which helps to maintain and build upon their knowledge and skills. This ensures they offer a broad range of experiences which helps children to continue to make good progress in their development. Parents report very positively on the quality of the club. They feel their children enjoy their time at the club and that staff are friendly and approachable.

Quality of teaching, learning and assessment is good

The manager and staff chat easily to children, encouraging them to talk about their day at school and other events in their lives. Children's language development is well promoted, including children who speak English as an additional language. Staff interact well with children, supporting their individual needs. Children use their imagination during creative activities. For example, as they design their own pictures using different coloured paints. The setting is well organised and resourced, with a range of exciting and interesting equipment which is easily accessible to children. Children display high levels of confidence and motivation. They choose what they want to do and they concentrate for long periods. For example, building with the construction bricks and having a game of pool. Teaching is good because staff provide sufficient challenge to ensure children are well occupied and to support them to make expected progress. Staff request information from parents about children's needs and interests when their child joins the setting. They keep parents well informed about their children's experiences through informal talks. This positive communication with parents helps to meet children's needs effectively.

Personal development, behaviour and welfare are good

Children settle quickly on arrival at the club and they are greeted warmly. They are confident, safe and secure within the club. Staff take the time to get to know every child and their family. The key-person system is effective in helping children to develop a close and respectful relationship with staff. Children's self-esteem and confidence are built very well. Staff interact positively with them and offer lots of praise and encouragement for their efforts. They actively get involved with children's play which supports them to stay engaged and interested in the activities. Staff are positive role models for children, which promotes their understanding of expected behaviour. As a result, children have good social skills and make friends easily. This promotes their overall well-being. Staff ensure children have regular outdoor and physical play and opportunities to relax.

Setting details

Unique reference number	EY475254
Local authority	North Lincolnshire
Inspection number	978848
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	18
Number of children on roll	44
Name of provider	Clare Amanda Skinner
Date of previous inspection	Not applicable
Telephone number	07930188743

Kids Rule Out of School was registered in 2014. There are four members of staff who work directly with the children. Two staff hold qualifications at level 3, and two members of staff hold qualifications at level 2. The kids club opens Monday to Friday during term time only, offering after school care from 3pm to 6pm. It supports children who speak English as an additional language.

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