

Childminder Report

Inspection date

29 April 2016

Previous inspection date

27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a warm, homely environment. She spends time getting to know children and has developed strong, trusting relationships with them. This helps children to feel safe and secure in her care and supports their personal, social and emotional development.
- The quality of teaching is good. The childminder provides children with opportunities to play with suitable resources that engage and excite them.
- The childminder uses her good knowledge of individual children's interests and developmental needs to plan challenging activities. This helps children to make good progress in their learning.
- The childminder regularly reflects on her practice and carefully considers how she can continually improve outcomes for children.

It is not yet outstanding because:

- The childminder's programme of professional development does not yet focus strongly enough on enhancing her knowledge and developing further skills to raise the quality of teaching.
- The childminder has not explored different ways to help parents further promote children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the programme of professional development and enrich knowledge and skills that strengthen the quality of teaching
- explore different ways to help parents further enhance children's learning and development at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at a sample of policies, including risk assessments and children's assessment records, and discussed the systems for planning children's play experiences.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector undertook a joint observation with the childminder.
- The inspector took account of the views of parents and children from written information.
- The inspector checked evidence of the childminder's training and the suitability of the household members.
- The inspector discussed the childminder's current procedure for self-evaluation.

Inspector

Emma Barrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of child protection procedures and knows how to report and refer concerns. She maintains an environment that is safe and supervises children well to minimise the risk of accidents. The childminder attends regular mandatory training. This has a positive impact on supporting children's welfare and development. However, opportunities to heighten her teaching skills to an outstanding level, through a targeted programme of professional development, are not fully secure. The childminder regularly checks children's progress to identify any gaps in their learning. She monitors and evaluates her practice well and uses clear action plans in order to drive improvement. Comments from parents are very positive about the quality of the childminder's care.

Quality of teaching, learning and assessment is good

The childminder uses information from parents when children first start to clearly identify their accurate starting points. She routinely observes and assesses their ongoing development in order to discover what is next in their learning. However, the childminder has not yet explored different ways to fully involve parents so that children's learning is extended at home. She plans activities that are purposeful and well matched to children's needs. These activities are challenging and are tailored to the individual abilities of the children, which equips them to make good progress. Children's interests and learning are promoted well during their spontaneous play. For example, the childminder skilfully models and guides the activities and experiences. Children's language and communication skills are encouraged during playful interactions with the childminder. She talks and signs to the children while they play, which helps them to think and learn new skills. Children enjoy sitting with the childminder as they listen to stories and look at books.

Personal development, behaviour and welfare are good

The childminder has created a nurturing environment where children are content and ready to learn. She is very caring and comforts them with cuddles, which helps them feel emotionally secure. Good settling-in arrangements are implemented, which ensures that positive relationships are forged from the start. The childminder is playful and makes learning fun. She stays close to children to provide reassurance and offers them praise and encouragement. Children are motivated, confident and eager to play and explore. Their good health is successfully promoted through sensible hygiene routines. The childminder provides well balanced, home-cooked meals. Children benefit from opportunities to be physically active as they play in the garden and visit local parks.

Outcomes for children are good

Children are acquiring the necessary skills to support their future learning and help them to be ready for school, when the time comes. The childminder is committed to providing an integrated approach to children's care and learning. She establishes strong links with local schools, maintaining a two-way flow of information with them. This contributes to children making good progress in their learning and development.

Setting details

Unique reference number	EY464462
Local authority	Salford
Inspection number	997002
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	27 October 2014
Telephone number	

The childminder was registered in 2013 and lives in Worsley, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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