

# Livesey Children's Centre

Andrew Close, BLACKBURN, Lancashire, BB2 4NT



## Inspection date

26 April 2016

Previous inspection date

12 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy playing with a wide selection of good quality toys and resources. Staff regularly monitor the learning environments and adapt them to reflect the changing needs of children. This supports their learning even further and contributes towards children being able to explore freely and make independent choices.
- Staff observe children as they play and use their good knowledge of children's interests to plan for their next steps in learning. Children are motivated and eager to learn new skills.
- Staff form secure and trusting bonds with children and parents. Strong relationships with other agencies and professionals involved in children's learning and care are well established. This helps to ensure that children's individual needs are effectively met.
- Children are extremely happy and enjoy secure and trusting relationships with the staff, who provide them with constant praise and encouragement. Children display good levels of confidence and self-esteem.
- The management team and staff are dedicated and have a clear vision for the nursery. Development plans are in place and clearly highlight further improvements they would like to make. Parents and children are regularly asked to share their views and contribute their ideas on the quality of service provided.

### It is not yet outstanding because:

- Staff do not maximise every opportunity for parents to contribute to children's initial assessments.
- The management team does not yet robustly monitor the progress made by all groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen arrangements for supporting parents to contribute to initial assessments of children's skills on entry
- monitor educational programs even more closely, in particular for the two- and three-year-old age group, to support children to make the best possible progress in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery teacher and the senior early years worker.
- The inspector held a meeting with the centre manager, who is also the provider, the geographical teacher, the senior early years worker and nursery teachers. She looked at relevant documentation, such as the nursery's policies and procedures, self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Donna Birch

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff understand their roles and responsibilities in keeping children safe. The nursery is safe and secure and there are robust recruitment and vetting procedures in place. The management team implements good staff supervision and appraisal. These help to improve the personal effectiveness of the well-qualified staff and raise the quality of teaching. Additionally, staff attend lots of training courses. These help to deepen their already good knowledge and understanding, which further promotes positive outcomes for children. Good systems for observation, assessment and planning are in place and are working well. This supports children to make continually good progress.

### Quality of teaching, learning and assessment is good

Children interact well with staff and enjoy spending time with them. Children are extremely well supported to develop their communication and language. Staff skilfully question them as they play and provide a good narrative. Children are confident communicators who delight in sharing their personal experiences. Staff listen perceptively and extend their thinking and ideas. For example, at circle time, children share stories about their families, such as a new baby being born and places they have visited in the holidays. These discussions help children extend their personal, social and emotional development. Staff help children extend their mathematical skills. Children count and use numbers during general routines and while participating in activities, such as singing and interactive stories. Staff are vigilant in recognising and dealing effectively with any emerging developmental concerns children may display. They have good procedures in place for sharing information about children's ongoing learning and progress with parents.

### Personal development, behaviour and welfare are good

Staff consistently enhance the learning environments in order to meet the individual learning needs of children and increase opportunities for them to develop independence skills. Staff encourage them to be independent by giving them appropriate responsibility to undertake tasks, such as helping to tidy up and pouring their own drinks. Children develop good self-care skills and competently manage their personal needs relative to their ages. Children confidently move between the indoor and outdoor environments with ease. The outdoor area is well resourced and accessed by the children in all weathers. This significantly supports children's all-round learning and development. Highly effective settling-in sessions ensure the move from home to the setting is smooth. Additionally, children are supported by staff as they move between rooms in the nursery. Children are extremely well behaved and thrive on the individual attention received from the staff.

### Outcomes for children are good

All children make good progress relative to their starting points. Children are motivated to learn and solve problems as they play. Children, including those who have special educational needs or disability, or speak English as an additional language, are well prepared with the key skills needed for the next stage in their learning and school.

## Setting details

<b>Unique reference number</b>	EY336015
<b>Local authority</b>	Blackburn
<b>Inspection number</b>	849195
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	59
<b>Name of provider</b>	Blackburn with Darwen Borough Council
<b>Date of previous inspection</b>	12 March 2012
<b>Telephone number</b>	01254 507 950

Livesey Children's Centre was registered in 2007. The nursery employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at levels 2 to 7, including one member of staff with qualified teacher status. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until midday and then 12.45pm to 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who have special educational needs or disability, and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

