

St Osmunds Community Nursery Ltd t/a Queensbrook Childrens Nursery



Bolton Technology Exchange, Unit 12-13 Queensbrook, Spa Road, Bolton, BL1 4AY

Inspection date

25 April 2016

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has used her wealth of experience to help her swiftly and precisely target improvements. She has successfully reversed the previous dip in quality.
- Children make good use of the stimulating and well-resourced play spaces to develop and practise new skills. They make good progress based on their starting points.
- Many children start nursery with a limited ability to speak English. Targeted teaching strategies make a particular difference to children's communication and language skills.
- A very well-organised admission programme helps children settle well. They confidently explore and take advantage of the interesting learning opportunities offered.
- Strong partnerships with other professionals ensure children get the support they need.

It is not yet outstanding because:

- Information is not routinely shared with parents to help them continue their children's good learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities and information for parents so they can continue to support identified aspects of children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, who is also the provider. She looked at relevant documentation, such as the self-evaluation, training and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Angela Rowley

Inspection findings

Effectiveness of the leadership and management is good

The provider has taken decisive action and made significant changes to staffing and resources to help improve the provision since the last inspection. Close partnership working with local advisers and other providers of high-quality provision help the provider keep abreast of, and implement, quality practice. Parents have noticed the significant improvements made. Staff are well qualified and experienced. They are safely recruited and their training and professional development are given high regard. A new management structure is securing more rigorous checks on the quality of staff's work with the children. The provider has high standards and gives staff clear advice about how to get better. Staff link closely with other professionals to support children and keep them safe. The arrangements for safeguarding are effective. Staff have a good awareness of procedures to follow to keep children safe and who to report any concerns to.

Quality of teaching, learning and assessment is good

The play areas, both inside and outside, are well equipped and promote children's learning continually through their play. Staff use their skills effectively to model ideas as they play alongside children. Children go on to access resources independently and build on what they have observed. Staff use what they know about what children can do to plan additional activities which are responsive to their individual needs. They use specific programmes to guide them when they deliver small-group sessions to children who are identified as achieving similar levels of development. Teaching children to speak English, or to develop their vocabulary, is given high priority and the small-group times are particularly successful in supporting this.

Personal development, behaviour and welfare are good

Right from the start parents share information which helps staff meet children's individual needs. Children are very well cared for by the friendly staff, so they trust them, feel secure and behave well. They are keen to play and explore. Staff make full use of the nursery garden as a way to teach children to become confident in their physical skills. Children challenge themselves to balance on tree stumps, crates and two-wheeled balance bikes. Staff also model how children can use nature to enhance their play and exploration. For example, they use the outside play kitchen as a way of using natural materials to mix and experiment with. Staff place great importance on developing children's personal skills. Children are swiftly taught how to take care of themselves and they develop confidence and good levels of independence.

Outcomes for children are good

All children, including those who receive funding, have the opportunity to be involved in all extracurricular activities. This helps to extend their learning. All children make good progress, particularly in communication and language skills. The interesting opportunities provided for all children to explore and to find things out help them become happy, well motivated and independent learners who are ready for school.

Setting details

Unique reference number	EY430878
Local authority	Bolton
Inspection number	1018051
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	57
Number of children on roll	59
Name of provider	St Osmunds Community Nursery Limited
Date of previous inspection	12 June 2015
Telephone number	01204 776582

St Osmunds Community Nursery Ltd t/a Queensbrook Childrens Nursery was registered in 2011. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications at a minimum of level 3. This includes two with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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